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ABSTRACT

Descriptions of international exchange and travel programs that have met the standards of the Council on Standards for International Educational travel are provided. The standards apply to programs for high school students as well as to programs for foreign students coming to the United States. They relate to for-profit and nonprofit programs; to long and short-duration experiences; and to homestay and travel/study programs. For each program, information is provided on: the contact person, date established, number of participants, countries served, number of staffed offices, and whether it is for-profit or nonprofit. The descriptions cover the type of group sponsoring the program, methods of participant recruitment and placement, student selection criteria, the length of programs offered, financial aid provisions, whether participants are required to provide medical/accident insurance, whether the program provides guidelines and instructions to participants and/or host families; language proficiency requirements; and the availability of orientation and evaluation sessions for participants. Advice for educators and families who are considering exchange or travel programs is provided. (SW)

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ADVISORY LIST OF INTERNATIONAL EDUCATIONAL TRAVEL AND EXCHANGE PROGRAMS, 1986-87

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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Council on Standards for International Educational Travel

ADVISORY LIST OF INTERNATIONAL EDUCATIONAL TRAVEL AND EXCHANGE PROGRAMS, 1986-87

Council on Standards for
International Educational Travel
1906 Association Drive
Reston, Virginia 22091

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The CSIET Board of Directors appoints a Standards/Evaluation Committee to conduct evaluations of the travel and exchange programs applying for review. One member of the Board of Directors is appointed to chair this committee, with the remaining members being selected from the educational associations which are members of the Council or from the community which uses and works with exchange programs. In addition, two representatives from exchange programs that are members of the Council are appointed to serve one year terms as non-voting advisory members of the Committee. This structure brings the expertise of professionals in international educational travel to the committee.

Members of the Standards/Evaluation Committee that conducted the program evaluations reported in this edition of the *Advisory List*, included:

H. David Fry, *Chairman*
National Federation of State High School Associations
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Bloomington, Illinois

Mary W. Goodwin
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Alan Carter
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Experiment in International Living
Brattleboro, Vermont

Margaret White Guerriero
President
Amigos De Las Americas
Houston, Texas

What Is the Council on Standards for International Educational Travel?

The Council on Standards for International Educational Travel (CSIET) is a nonprofit organization committed to establishing standards for international educational travel and monitoring compliance with those standards on behalf of schools, communities, and educational groups in the United States. These standards apply to programs for high school age youth going abroad as well as to programs for youth from foreign countries coming to the United States. They relate to for-profit and not-for-profit programs; to long and short-duration experiences; to homestay and travel/study programs.

Fundamentally, the standards developed by the Council are designed to provide a generalized basis for review of any kind of international educational travel and/or exchange program.

CSIET operates through a broad-based network of national educational associations, educational travel organizations, and community/volunteer groups:

- To provide standards to which international educational travel programs should adhere and a process by which such programs can be evaluated;
- To review annually those programs submitted for evaluation; to publish and disseminate findings;
- To carry out other activities for the purpose of raising standards of international educational travel.

The Council believes publication of the Advisory List of International Educational Travel and Exchange Programs is a valuable service to schools and prospective international high school students.

Response to the Advisory List after its first year of national distribution was extremely positive. The List provides a resource from which prospective exchange students and/or their parents and school leaders can confidently glean an understanding of the scope, background, and operating character of programs that have been reviewed.

However, some limitations of the evaluation system and the Advisory List are still evident. Special procedures are needed to evaluate programs sponsored by associations and other groups in which only members of the organization are participants. In addition, while the Council is building a relationship of experience with the applying organizations, evaluations are still largely made on the basis of written applications and printed materials submitted as supporting data. As time goes on, actual

experience with the different organizations will become much more of a factor to be considered in the program reviews.

Meanwhile, to assist in evaluation of the service provided by the Council, we encourage readers/users of this information to communicate comments, suggestions, questions, and concerns about international educational exchange or travel programs to:

Council on Standards for International Educational Travel
1906 Association Drive
Reston, Virginia 22091
703-860-5317

Why Was CSIET Established?

For several years the educational community, community volunteer groups, and sponsors of educational exchange and travel programs have realized the need for voluntary standards and a monitoring process in the student exchange and travel field.

With the announcement of the President's Initiative on Youth Exchange in 1982, the need was heightened as more schools and communities were encouraged to become involved in youth exchange programs. In response, the Youth Exchange office of the United States Information Agency commissioned a study by the Council of Chief State School Officers. The results were released late in the spring of 1984.

The purpose of the study was to assess the need for industry-wide exchange standards and to develop a recommendation as to how such standards could best be formulated and implemented. The study pointed out a number of problems and potential problems in the exchange and international educational travel field. It indicated that many school systems and communities felt keenly the lack of standards in the field and were often reluctant to encourage youth or family involvement in programs because of uncertainty about the quality of these programs. The study recommended prompt action by the private sector to develop and implement standards for the exchange industry.

Because of their deep commitment to youth exchange and their belief that voluntary standards were both possible and desirable, representatives of a group of educational associations, community/volunteer based groups, and exchange program sponsors met to consider and develop voluntary guidelines and standards and a system of program evaluation.

As a result, the Council on Standards for International Educational Travel came into being in December 1984. The Council, a private nonprofit organization, is committed to developing standards, providing a system of evaluating programs in terms of these standards, and publishing periodically a listing of programs that, in the estimation of the Council's Standards and Evaluation Committee, meet the criteria.

Membership in the Council is open to travel, exchange, and educational groups that wish to support the concept of standards and an evaluation process. Membership entitles each member organization to one vote for members of the Board of Directors and possible participation in the Standards and Evaluation Committee. Organizations interested in membership should write for membership applications to the Council's office in Reston, Virginia.

To ensure that the Council remains independent, the nine-member Board of Directors is composed of representatives of at least two national educational groups, one national volunteer or citizens group, three international educational exchange or travel programs (one must be from a nonprofit and one from a profit-making organization), and three members at large.

The Standards and Evaluation Committee, selected from among the membership by the Board, has similar representation except that the program operators or sponsors serve in a non-voting capacity and rotate annually.

Membership in the Council is not required for a sponsor to apply for program evaluation. The review and evaluation process, which is totally voluntary, entails the completion of an application; submission of requested documents and supplementary materials; and, upon request, a meeting with the Standards and Evaluation Committee. Applications for evaluation are available from the Council's office in Reston, Virginia.

Through the *Advisory List*, the Council will serve several functions. It will:

- Provide educators and the public with a listing and brief description of programs that have submitted to voluntary review and have, in the estimation of the Standards and Evaluation Committee, met the standards,
- Provide standards by which educators and the public might consider programs that are not at the time listed, and
- Publicize the clearinghouse role of the Council through which questions or complaints might be channeled.

In addition to promulgating standards and evaluating programs, the Council will serve as a resource center for those seeking information on foreign exchange or educational travel programs.

How Does CSIET Operate?

Standards for international educational travel programs have been established in nine critical areas. All travel programs seeking evaluation by the Council must:

a. submit an application form to the Council's national office along with payment of an evaluation fee; and
b. provide copies of requested materials and documents for review and evaluation.

Programs seeking evaluation may be requested to send representatives to appear before the evaluation committee to respond to inquiries. They shall also make information available for purposes of evaluation or in connection with a review of complaints.

The Council clearly recognizes the great variety in purpose, philosophy, and program content of the multitude of international educational travel opportunities available to young people. The Council also recognizes that it is difficult to apply one common set of standards to all specific factors of programs which have so much individuality.

However, the standards developed by the Council set a workable framework for evaluation of international educational travel programs of all kinds and purposes. Their application to any individual program will, in the Council's view, permit opportunity to review the program's sufficiency in its service to young people and the educational community. The focus is on concepts which have been proven by many years of experience in educational travel to be necessary for success.

The Council's Standard's then are the principles upon which International Educational Travel Programs will be evaluated. Materials provided by the sponsors give the Council data by which to measure a program's compliance with the standards.

CSIET Standards for International Educational Travel Programs

1. ORGANIZATIONAL PROFILE AND EDUCATIONAL PERSPECTIVE: International educational travel programs shall clearly be designed to serve educational purposes. Their structure and administration must ensure pursuit of appropriate learning objectives.

2. PROMOTION: International educational travel programs shall accurately and fairly represent their activities and sponsorship in advertising and other promotional materials.

3. PARTICIPANT SELECTION: International educational travel programs shall select participants on the basis of clear criteria, ensure careful screening, provide sufficient lead time, ensure a likelihood of a successful experience for both the participant and all others involved, and provide safeguards against abuses in recruitment of students in areas such as school athletic participation or household domestic service.

4. PARTICIPANT PLACEMENT: International educational travel programs shall ensure adequate care and supervision for participants. Programs that provide participants a living experience with a host family shall maintain: a) well-developed criteria for host family selection; and b) a thorough screening process through which host families and participants are matched with each other. The sponsor shall provide safeguards against abuses in the placement of a participant in a home and/or school in areas such as school athletics or household domestic service. All programs must evidence thorough and accurate communication with school authorities, community leaders, and persons involved with special facilities and/or activities in which the participants will be associated during the exchange. If a participant will attend school in the United States, the program sponsor shall secure written acceptance from the school principal or other designated responsible school administrator prior to confirming assignment of the participant to a host family. Copies of such documents authorizing enrollment shall be maintained by the sponsor and must be obtained before the participant leaves his/her home country.

5. INSURANCE: International educational travel programs shall guarantee that every participant is covered by health and accident insurance, and that provisions are made for the return of the participant to his/her home in the event of serious illness, accident or death, during the time period beginning with the participant's departure from home and extending until his/her return home. This guarantee may be met by insurance purchased by the sponsor program, purchased by the participant, provided by the participant's family, or in other ways. In the case of programs utilizing host families, the sponsor shall inform host families, as well as participants, of the participant's insurance arrangements and of procedures for filing claims.

6. OPERATIONS: International educational travel programs shall provide each participant with:
   - suitable orientation, both prior to departure and after arrival in the host country, to acquaint the participant with the country, people, host family, school and, if appropriate, the academic program in which he or she will participate;

- access to personal counseling services during the term of participation, if needed;
- support services to assist participants with supplementary travel, medical care needs, special educational needs, language problems, passport/visa questions, financial problems, etc;
- monthly personal contact from a sponsor representative during the term of the program, as a supervisory check on the participant's status, progress, and needs;
- information as to the sponsor's organizational policies and system of communication;
- opportunity for participation in a post-exchange evaluation of the experience;
- a description of the criteria and incentives utilized by the sponsor in selecting group leaders.

International educational travel programs shall provide host families and schools with:

- suitable orientation, prior to the participant's arrival, to establish an acquaintance with the participant's country, personal and academic background, and his/her individual needs and attributes;
- information as to the sponsor's organizational policies and system of communication;
- support services including periodic contact from sponsor personnel to help resolve problems arising during the participant's stay;
- opportunity for participation in post-exchange evaluation of the experience.

7. FINANCIAL: International educational travel programs shall be capable of discharging their financial responsibilities to all participants. They shall have sufficient financial backing, through bond, insurance, escrow accounts, etc., to protect all monies paid by any participant and to insure that no participant will be left stranded by virtue of bankruptcy or mismanagement. They shall provide public access, to the extent required by their legal tax status, to annual financial and audit reports. All sponsors, whether nonprofit or for-profit shall provide detailed written information regarding financial arrangements and requirements for participants, host families, and host schools. Program sponsors shall also provide the Council with a) either audited financial statements or a statement from an independent certified public accountant attesting to the financial strength of the organization; and b) an explanation of any affiliate or other organizational relationships the sponsor may have, either in the U.S. or overseas.

8. ADHERENCE TO GOVERNMENT REGULATIONS: International educational travel programs shall provide evidence that they comply with the appropriate governmental regulations in both the sending and receiving countries involved in any exchange or other activity under their auspices.

9. AGREEMENT TO ANNUAL REVIEW BY COUNCIL: Interna-

tional educational travel programs shall agree to provide annual and/or interim reports as requested by the Council. In addition, they shall provide information to the Council's offices relative to the locations at which participants may be placed, and shall accept on-site visits by the Council's staff or other representatives, with participants, host families, and/or host schools as deemed necessary.

Adopted March, 1985

What Educators and Families Should Know About International Travel and Exchange

As worldwide communication has become an integral part of our daily lives, educators in the United States must become more fully aware that there also exists a worldwide dependency among nations. Expanding populations, diminishing resources, environmental problems, cultural and religious distinctions, and many other factors both within and beyond the U.S.A. have contributed to a greater need for global awareness and understanding in the 1980s than ever before.

The educational community, and particularly the local school community, must begin to take a more active part in providing opportunities and experiences for students to develop a sense of global citizenship and involved responsibility. School administrators provide an essential service when they make information available, when they offer support to students interested in experiencing foreign travel or student exchange, and when they encourage foreign students to visit their schools.

For many high school administrators, dealing with the presence of foreign students has become a regular responsibility. To others, dealing with foreign students is a new experience that requires new skills and information.

To the extent that the lives of both American and foreign students are affected by the process of selection, preparation, and adequacy of any international educational exchange or travel program, high school staff members are placed in the position of having to make judgments and decisions that affect the student, the school, and the community. It is increasingly important for administrators to have sufficient data and information to help them discern which programs offer a safe, high quality experience that serves the educational goals of the school and its students.

The Council on Standards for International Educational Travel has been established for the specific purpose of implementing standards for international exchange and travel programs. These standards and the Council's Advisory List of International Educational Travel and Exchange Programs will provide school personnel, parents, and others who consult it a valuable resource.

Educators and families considering a foreign travel-study experience should carefully examine the programs they consider before making any commitment to participate. The following questions should be carefully considered:

WHO IS THE PROGRAM OPERATOR?

Basically there are four types of program operators:

1. ACADEMIC: Officially recognized and accredited educational institutions (universities, colleges, public and private secondary schools) offering travel-study programs to their own students and occasionally others; usually responsible to an accrediting agency.
2. RELIGIOUS, FRATERNAL, SERVICE: Church or temple groups, fraternal orders, community service organizations offering selective, restricted programs in line with the objectives of their own group.
3. PRIVATE, NONPROFIT: Charitable groups, often with impressive listings of Board members; sometimes classified as "Schools," "Institutes," or "Colleges."
4. COMMERCIAL: Profit-making organizations, in some instances primarily concerned with transportation, lodging, and tours; in other instances, offering a sound, supervised academic program.

A WORD OF ADVICE: Any reputable organization offering a travel-study program wants to maintain and build up its reputation. It therefore has nothing to hide and stands ready to answer legitimate inquiries from prospective clients. Sometimes the name of the travel-study sponsor may differ from that of the organization bearing legal responsibility for the program and travel arrangements. Problems, difficulties, and confusion may arise in such situations. KNOW PRECISELY WITH WHOM YOU DEAL.

HOW DO YOU CHECK OUT THE PROGRAM OPERATOR?

1. Identify the agency bearing legal responsibility if there is any hint that it may be different from the promoting organization.
2. Determine whether the organization has an official base in the United States that would be legally responsible in the event complications occur that require legal action.
3. Carefully read advertisements to determine how long the organization has been offering study tours, the amount of direct supervision it exercises abroad, and the composition of its board of advisers, if any.

4. Correspond with educators or advisers named in the advertisements.
5. Address inquiries to parents or students who have previously participated.
6. Inquire among people who have served as leaders or chaperons of the sponsoring organization in previous years.
7. Make a confidential request for information, by phone, to the supervisor of foreign languages in your state department of education.
8. Contact the Council on Standards for International Educational Travel in Reston, Virginia.

WHAT ARE THE AIMS AND OBJECTIVES OF THE PROGRAM?

Most travel-study operators emphasize one or more of the following activities as integral to their program:

1. Travel and sightseeing
2. Foreign language experience
3. Cultural contact
4. Study in a special field or area
5. Homestay experiences.

A careful analysis of the program, including the day-by-day schedule, should indicate which of these activities receive primary emphasis. The day-by-day schedule should also reveal how consistent the program is with its stated objectives.

Students and parents must understand their own reasons for wanting to participate in a travel-study program. These reasons, of course, should be consonant with the objectives of the program finally selected.

Travel, sightseeing, exposure to another language, and general cultural contacts in foreign countries, if wisely organized and operated, can be enriching, highly educational experiences. They are not to be confused, however, with formal studies, which technically consist of a genuine intellectual effort to acquire a particular body of knowledge by means of readings, discussion, and exercises, particularly if academic credit is involved.

In some instances students in foreign travel-study programs may be enrolled in special courses for foreigners, or may be taught by specially hired instructors in otherwise empty schools or universities. The experience may be devoid of any intercultural contact other than that provided by the presence of the foreign instructor.

The study phase of some study-travel tours offers little more cultural contact than may be arranged in a stateside classroom. The program should be examined with care and additional information requested where needed. Parents and students should know:

1. The exact calendar and time schedule of the study-travel tour

2. The language of instruction and the linguistic requirements for participation in courses
3. The courses that are offered
4. The content of the courses
5. The relationship between tours and courses
6. The academic and attendance control over the program.

HOW DOES THE PROGRAM ACTUALLY OPERATE?

If the instructional portion of the program is of importance to the student or the parents, the conditions under which instruction is given and the background, experience, and qualifications of the teacher are critical. The use of foreign teachers without any special training is not a panacea. Similarly, shifting an American teacher to a classroom overseas does not automatically qualify that teacher for a foreign study program assignment. Teachers and/or chaperons should be selected solely on the basis of their professional fitness for the assignment and NOT on their ability to recruit student participants for the program. Adults traveling and teaching students in an overseas setting must have specific skills and competencies for working with young people on an informal yet effective basis. Parents should determine:

1. If the tour director or sponsoring group is carefully selected and likely to understand and work effectively with American students.
2. If the tour director or sponsoring group is familiar with the countries to be visited—culture, languages, and customs.
3. If the teachers and chaperons who accompany a group and host parents for homestays are chosen on the basis of their suitability for this demanding assignment.
4. If the foreign teachers have been selected on the basis of professional competence, experience, and ability to work with the age group to be served.
5. The extent to which the schedule provides for continuous access to chaperons or counselors by participants. Parents of high school age students should require clarification of a statement that participants will have large segments of "free time" to explore the foreign culture "on their own." Different customs, culture shock, even homesickness, greatly increase the need for the constant presence of a wise and understanding counselor, not merely a chaperon.

Prospective student participants should be selected just as carefully as teachers, chaperons, or sponsoring organizations. Not every high school student is ready for a travel/study program abroad, away from parents and family in a partially unsupervised setting. If a program accepts anyone who applies and pays the fee, you should seriously question its overall merit. Parents and students should closely examine all promotional materials to determine:

1. If appropriate language requirements are listed
2. What age levels are accepted
3. If letters of general recommendation are required
4. If school recommendations are required
5. What learning experiences are expected of students while in the program.

WHAT ARE THE FINANCIAL AND ADMINISTRATIVE ARRANGEMENTS?

While complete financial information about a program sponsor is very important it is not always easy to obtain. Similarly, although emergencies cannot invariably be anticipated, parents will want to be sure that arrangements have been made to cope with illnesses, accidents, or other unusual circumstances. Be certain to determine:

1. The financial status of the organization, including the name of the company holding its bond and the bonding coverage.
2. How the rates compare with those quoted by organizations offering similar travel-study opportunities.
3. What basic fees include, and what is provided for an additional cost.
4. If medical and dental services will be available overseas.
5. If provision is made for full or partial refund of fees in the event of any sort of cancellatior
6. If there are adequate plans for promptly returning home any participant who is in serious difficulty.

Academic Exchange Abroad

618 Cameron Street
Alexandria, Va. 22314
(703) 683-4483

Contact Person: Gisela Kluge Miller, *Executive Director*

Date Established: 1982

Number of Participants, 1985-86: 417 (307 inbound; 110 outbound)

Countries Served: 4 (France, Germany, Italy, Spain)

Number of Staffed Offices: 1 (in U.S.A.)

Not-for-Profit Corporation

Academic Exchange Abroad is an educational organization founded and managed by foreign language teachers. The purpose of AEA is to further the advancement of international understanding and peace through educational and cultural exchanges. The features of its programs are reciprocal homestay and classroom exchanges.

AEA is based in Washington, D.C., and serves primarily the District of Columbia, its surrounding counties, and other northeast cities. Its exchange visits usually last from two to six weeks, most often encompassing a holiday period such as spring break.

AEA offers three-week reciprocal student exchanges with France, Germany, Italy, and Spain. European students who have hosted an American student in their homes visit the Washington, D.C., area on their trip to the U.S.A. Once a U.S. student is accepted and paired with an overseas student, correspondence begins to help the students become acquainted. The students will ultimately live in each other's homes for the actual exchange periods.

AEA exchange groups are teacher-escorted. Most groups involve 10-12 students and one teacher. Groups are organized by language teachers from among their own students; however, teachers do not necessarily travel exclusively with students from their own schools. Escorting teachers are compensated for their expenses during the exchange period.

Academic Exchange Abroad is granted listing as a short-term reciprocal homestay group travel/study program.

Short-Term Study Tours
Secondary school students, led by their own teachers, tour and study for two to three weeks in selected countries. In western Europe, school visits and short homestays are arranged. Academic credit generally not granted. Pre-trip orientation provided through organizing teacher and reading materials. Cost to participants: $1,200 - $3,300.

Academic Travel Abroad, Inc.

3210 Grace Street, N.W.
Washington, D.C. 20007
(202) 333-3355

Contact Person: Ann H. Waigand, *Director, College and Continuing Education Programs*

Date Established: 1950

Number of Participants, 1985-86: 168 (0 inbound; 168 outbound)

Countries Served: 8 (China, Egypt, England, Finland, France, New Zealand, Spain, U.S.S.R.)

Number of Staffed Offices: 3(1 U.S.A., 2 overseas)

For-Profit Corporation

Academic Travel Abroad, Inc., was founded to assist colleges and universities in planning travel/study programs. ATA programs have since expanded to include secondary schools. ATA conducts more than 180 travel/study tours per year with a dozen or more travel/study tours designed for high-school-aged students.

A special feature is a travel/study tour program to the Soviet Union. ATA arranges these tours through Intourist, the Soviet government agency responsible for travel and tourism. ATA also provides similar teacher-led tours to China and six other countries. Most European tours involve both a short homestay and a brief school attendance experience.

Academic Travel Abroad programs are designed for individual school interests and desires. ATA representatives work with organizing teachers in the participating school to provide orientation materials and detailed manuals explaining what to expect and whom to contact in preparation for and during the tour. For larger groups, an ATA tour manager stays with the group throughout the program.

ATA relies on local teachers to interest students in participating in a tour. Organizing teachers are compensated with free passage when accompanied by a group of 15 or more participants.

Academic Travel Abroad is granted listing as sponsor of short-term group travel/study programs.

Short-Term Study Tours

Secondary school students, led by their own teachers, tour and study for two to three weeks in selected countries. In Western Europe, school visits and short homestays are arranged. Academic credit generally not granted. Pre-trip orientation provided through organizing teacher and reading materials. Cost to participants: $1,200 - $3,300.

Adventures in Real Communication, Inc.

4162 Giles Road
Chagrin Falls, Ohio 44022
(216) 247-4214

Contact Person: Beverly Wattenmaker, *President*

Date Established: 1984

Number of Participants, 1985-86: 170 (15 inbound; 155 outbound)

Countries Served: 7 (Canada, Costa Rica, France, Germany, Mexico, Spain, U.S.S.R.)

Number of Staffed Offices: 6 (1 U.S.A.; 5 overseas)

For-Profit Corporation

Adventures in Real Communication was founded in 1984 by a group of teachers who believed that the teaching of foreign language should involve the teaching of problem solving, communication and listening skills, and cultural similarities and differences. International travel under a disciplined curriculum and with the guidance of teachers who integrate the travel experience with their regular curriculum became the goal of ARC.

Working through local coordinators ARC arranges two to four-week homestays for groups of students traveling with their own foreign language teachers. Students become involved with their host families and take part in a variety of planned activities. Each teacher/chaperon holds seven to eight workshops during the year preceding the foreign tour. Final orientation is provided by an ARC representative both prior to departure and upon arrival in the foreign country.

ARC representatives visit each prospective host family as part of the screening process. Once selected, host families receive orientation from the ARC staff.

Teachers who recruit a group of seven or more students for an ARC trip and accompany the student group receive a free trip. Students interested in arranging a specific individual homestay, possibly for academic credit, may develop an individualized program. ARC will help such students design a program to meet the credit requirements of their home high schools.

Adventures in Real Communication is granted listing as sponsor of long and short-term homestay-focused travel/study programs.

Family Stays

Two to six-week homestay programs for groups of seven or more Ameri-

can students going abroad. Full curriculum of pre-travel activities and assignments for all participants. Special visits to the capital of the host country. Cost to participants: $750 - $1,550, inclusive.

People-to-People in the Soviet Union
A two-week trip for teachers of Russian and their students during spring break. Students visit in homes and tour Moscow and Leningrad. Cost to participants: $1,250 - $1,350, inclusive.

American School Year Program
Foreign students live with an American family for a year and attend school. Part of their commitment is to assist in teaching their native language to American students in the schools they attend. Cost to participants: $2,000 - $2,100, inclusive.

Senior Project—Senior Search
A customized homestay program for individual or small groups of high school seniors engaged in a year of independent study abroad. Includes a curriculum of pre-travel activities and people-to-people activities in the foreign country. Students live with host families and work with a local coordinator throughout their stay. Two years language study required. Cost to participants: $750 - $1,550, inclusive.

AFS International/Intercultural Programs

313 East 43rd Street
New York, New York 10017
(212) 949-4242

Contact Person: Rahla Hall, *Vice President for the United States*

Date Established: 1947

Number of Participants, 1985-86: 6,212 (3,197 inbound; 3,015 outbound)

Countries Served: 70 (Argentina, Australia, Austria, Barbados, Belgium, Bolivia, Brazil, Canada, Chile, China, Colombia, Costa Rica, Cyprus, Denmark, Dominican Republic, Ecuador, Egypt, Fiji, Finland, France, Germany, Ghana, Greece, Greenland, Honduras, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Israel, Italy, Jamaica, Japan, Jordan, Kenya, Liberia, Luxembourg, Malaysia, Malta, Mexico, Morocco, Netherlands, New Zealand, Northern Mariana Islands, Norway, Panama, Paraguay, Peru, Portugal, Puerto Rico, Singapore, South Africa, South Korea, St. Lucia, St. Vincent and the Grenadines, Spain, Sri Lanka, Sweden, Switzerland, Thailand, Tunisia, Turkey, United Kingdom, Uruguay, U.S.A., U.S.S.R., Venezuela, Yugoslavia)

Number of Staffed Offices: 64 (1 U.S.A.; 63 overseas)

Not-for-Profit Corporation

AFS International/Intercultural Programs is a nongovernmental organization dedicated to peace through the promotion of worldwide intercultural learning and living experiences. The AFS idea originated with the American Field Service volunteer ambulance drivers who began an exchange between the United States and France just after World War I. In 1947 AFS established a scholarship program for high school students that brought 52 students from 11 countries to the United States to live with families and attend school. In 1950, the opportunity to study and live with families abroad was offered to American students. Since then, AFS has placed more than 130,000 students with host families in more than 80 countries.

The AFS support structure involves the community in the recruitment and interviewing of potential host families and participants. AFS relies on local AFS volunteer chapters to provide a base for the exchange student's activities. A professional staff in each hosting country assists and supports community volunteer activities. More than 100,000 trained volunteers work with AFS.

This volunteer corps and local chapter structure are the features that distinguish AFS from other programs. Committee members recruit and screen host families and student candidates. They provide orientation

and counseling; handle family or school-related problems; and provide program evaluation and enrichment not only for the AFS students, but also for members of the host family and school club. Chapters also raise funds to enable AFS to bring students to the United States from a variety of countries, as well as to provide scholarship assistance to U.S. students going abroad.

AFS offers students several exchange opportunities, some of which offer advanced college credit. More than 80 U.S. colleges and universities offer scholarships to AFS participants. Orientation and enrichment activities are an integral part of the AFS experience. Participants also receive language training. AFS assumes student medical expenses.

AFS International/Intercultural Programs is granted listing as sponsor of both long-term and short-term home residence exchanges and special short-term travel/study programs.

Year Program
Sixteen to 18-year-olds spend a school year living with a family and attending school. Summer or winter departures available. 10th grade standing for eligibility. Selection of participants involves screening through the home school AFS chapter. Orientation and language training provided. Cost to participants: $4,450, inclusive.

Summer Program
Sixteen to 18-year-olds spend 8 to 10 weeks living with a host family. School attendance is possible in some countries. Language study, outdoor skills experiences, and volunteer service programs available. Selection of participants involves screening through the home school AFS chapter. Cost to participants: $2,100 - $2,375, inclusive.

Language Study Program
An 8-10 week homestay and language study program. Students travel and study in groups of 8-10. Countries available vary, but languages studied include Spanish, German, and French. Two years of B average or better high school language study is required. Language study, requiring no prior knowledge of Japanese, is also available in Japan. College credit for a certificate of completion is available. Cost to participants: $2,450 - $2,700, inclusive.

New Zealand Outdoor Skills Adventure
Two 10-day stays at a New Zealand Outdoor Pursuit Centre to receive instruction in kayaking, rafting, and mountaineering along with academic work. Short homestays with New Zealand families are provided between stays at the Centre. Cost to participants: $2,700, inclusive.

School Year-Program Hosting
Foreign students live with U.S. families and attend school for one year. Students become fully involved in family and community. High schools grant permission, arrange student class schedules, and include the student in the life of the high school. Cost to participants: Determined individually for each sending country.

AFS Homestay
American family hosts an international student for five or eight weeks (usually during the summer). Participants, whose ages range from 15 to 35, first spend three weeks in intensive English language training on a university campus before their homestay. Cost to participants: Determined individually for each sending country.

Visiting Teachers' Program
Instructors of English as a foreign language become visiting faculty members in selected high schools throughout the United States. The teachers generally arrive in the United States in August for the school year, or in December for the spring semester. While in the United States, the teachers are hosted by local families. Hosting high schools supervise the instructors' daily teaching activities. Cost to participants: Determined individually for each sending country.

Alexander Muss High School in Israel

3950 Biscayne Boulevard
Miami, Fla. 33137
(305) 576-3286

Contact Person: Morris A. Kipper, *International Director*

Date Established: 1972

Number of Participants, 1985-86: 950 (0 inbound; 950 outbound)

Countries Served: 2 (Israel, U.S.A.)

Number of Staffed Offices: 17 (15 U.S.A., 2 overseas)

Not-for-Profit Corporation

The goal of the Alexander Muss High School in Israel is to acquaint students with Israel. The school is located in Hod Ha'Sharon, a northern suburb of Tel Aviv, in an Israeli educational complex. Students are housed, fed, and attend classes on campus. Approximately 20 of the 48 class days are scheduled for visits to sites of historic or cultural significance.

The program's interdisciplinary curriculum involves a chronological historical perspective beginning with the biblical period and ending with the modern Middle East. There are 350-400 class hours with the core being the history of Israel.

All teachers are American and hold advanced degrees in related disciplines of history. The student-teacher ratio is 1-18. The counseling staff are mostly American who are fluent in Hebrew and English.

The Alexander Muss High School in Israel conducts five sessions each academic year and provides academic experiences for American high school students in the 11th and 12th grades. AMHSI works in cooperation with the Ministry of Education and the Department of Education of Tel Aviv University.

Students who maintain a B average are eligible to receive six college credits. Miami-Dade Community College will issue credit in World History and International Relations. At the student's option, and for an additional cost, these credits are transferable.

The Alexander Muss High School in Israel is granted listing as a special short-term school-attendance study program.

High School in Israel
Half semester study courses while in residence in Israel. Students housed in educational complex dormitories. All teaching in English. High school and/or college credit arranged in cooperation with student's home school district. Cost to participants: Average $2,400, inclusive.

American Council for International Studies

19 Bay State Road
Boston, Mass. 02215
(617) 236-2051

ACIS

Contact Person: Michael Eizenberg, *President*

Date Established: 1978

Number of Youth Participants, 1985-86: 6,000 (0 inbound; 6,000 outbound)

Countries Served: 16 (Austria, Belgium, Canada, Czechoslovakia, Denmark, France, Germany, Great Britain, Greece, Mexico, Morocco, Netherlands, Spain, Switzerland, U.S.A., U.S.S.R.)

Number of Staffed Offices: 3 (2 U.S.A.; 1 overseas)

For-Profit Corporation

The American Council for International Studies is a private corporation, owned and operated by its officers and directors, and operates from headquarters in Boston, Massachusetts.

The focus of ACIS programs is on one to four-week student group tours and travel-study experiences. All participating students and teachers pay an annual membership fee.

ACIS traveling groups depart from more than 120 cities. Participants are assisted in arranging domestic travel to the point of departure. Tailor-made tours for special interests or requirements can be arranged. For groups of 20 or more, ACIS will arrange a special itinerary to any destination in the world.

ACIS couriers meet each traveling group at Customs when the group arrives in the country it plans to visit. Most couriers are college or university students native to the country. The courier is responsible for all the operational and technical aspects of the trip, and serves as a personal guide for the group throughout its tour.

In some cases, supplementary short-term homestay experiences are available at the end of regular tours. In these situations, the teacher-chaperon traveling with the group monitors the homestay and is responsible for planned group activities. Host families provide accommodations and meals only.

More than 75,000 teachers and students have participated in ACIS-led international travel tours since the organization's inception. Both personal and academic instructional materials are provided to ACIS tour groups to further enhance the educational experience overseas. Academic staff members are selected from European and American universities.

The American Council for International Study is granted listing as sponsor of group travel-study programs.

Educational Trips
American high school students travel with their teachers and an assigned courier/guide on one to four-week tours in 1 of 16 different countries. Spring or summer trips arranged. Forty planned itineraries available; special itineraries arranged upon request. Cost to participants: $700 - $3,000, excluding transportation to departure city.

Educational Trips with Homestay Extensions
American high school students spend one to two weeks in homestay experiences following a regular group travel itinerary in Europe. Group activities under the direction of the group's teacher leader. Some special language study opportunities also available. Cost to participants: Regular tour price plus $290 - $390 per week.

The American Heritage Association

P.O. Box 425
Lake Oswego, Oreg. 97043
(503) 635-3703

Contact Person: Shirley Kremer, *Vice President*

Date Established: 1957

Number of Participants, 1985-86: 298 (71 inbound; 227 outbound)

Countries Served: 14 (China, France, Germany, Great Britain, Greece, Hong Kong, Italy, Japan, Mexico, Spain, Switzerland, U.S.A., Wales, Yugoslavia)

Number of Staffed Offices: 4 (1 U.S.A., 3 overseas)

Not-for-Profit Corporation

The American Heritage Association has sponsored intercultural programs, in cooperation with other educational institutions, since 1957. AHA was founded by a group of students, parents, and educators.

AHA has sponsored programs in China, Mexico, the Soviet Union, Japan, and many other cultures. AHA programs serve students who range from elementary school to college. AHA also sponsors professional development offerings for adults.

A vital element in the success of the American Heritage Association programs is the selection and preparation of leaders and participants. Thorough training programs for leaders and pre-departure orientation meetings for the group members provide needed background. In cooperation with Portland State University, AHA sponsors an eight-credit graduate level course, required for all first-time program leaders. The course focuses on off-campus teaching skills, group process and dynamics, the experiential learning cycle, area studies, and intercultural or cross-value communications.

Leaders hold 10 to 12 group meetings for their students during the six to nine month preparation period. Each group participates in a weekend orientation prior to departure.

Leaders of AHA secondary and adult programs are not paid a salary, honorarium, or recruiting fee of any kind. Through study and travel, program participants are encouraged to understand and accept different cultures. One of the most important elements of AHA's programs abroad is the use of homestays. In college programs, students live with families during the entire term. For secondary and adult programs, unless there are overriding considerations, homestays are required for a significant portion of the program.

The American Heritage Association is granted listing as sponsor of short-term homestay exchanges and travel/study tours.

School Programs
Groups of students travel to Europe or Asia with an adviser on 10-day to 5-week custom designed programs appropriate for age group. Adviser and participants must participate in training course during preceding academic year. Homestays a significant portion of the time. Cost to participant: Varies according to duration and itinerary.

Northwest Experience
Groups of students from other countries are hosted by Northwest families. Activities and travel throughout the Northwest United States are organized according to special interests of the group. Cost to participants: Varies according to duration and itinerary.

Language and Culture Camp
Participants study German, French, Spanish, or Japanese. Elective courses in Global Literature, 19th and 20th Century Latin American Issues, and Intercultural Communication are also offered. Co-sponsored by Eugene, Oreg., Public Schools. Open to high school freshmen, sophomores, and juniors. Language prerequisite. Cost to participants: $595, excluding transportation.

American Institute for Foreign Study, Inc.

102 Greenwich Avenue
Greenwich, Conn. 06830
(203) 869-9090
(800) 243-4567

Contact Persons: Henry C. Kahn, *President*
Kevin Morgen, *Executive Vice President*
Tom Jones, *Senior Vice President, High School Outbound*
Candace McLaughlin, *Director, Inbound East*
Jim Miller, *Director, Inbound West*

Date Established: 1964

Number of Participants, 1985-86: 11,486 (1,400 inbound; 10,086 outbound)

Countries Served: 29 (Austria, Belgium, Bulgaria, China, Denmark, Egypt, England, France, Germany, Greece, Hong Kong, Hungary, Ireland, Israel, Italy, Japan, Kenya, Mexico, Netherlands, Poland, Scotland, Singapore, Spain, Switzerland, Taiwan, Thailand, Turkey, U.S.A., Yugoslavia)

Number of Staffed Offices: 25 (1 U.S.A.; 24 overseas)

For-Profit Corporation

The American Institute for Foreign Study, Inc., was founded to provide summer travel and travel/study programs for American teenagers. It now provides both overseas programs and programs in the United States, ranging from one week to a full academic year for participants from junior high school age through senior citizens.

The American Institute for Foreign Study is the major operating company of AIFS Inc. AIFS also has a wide range of college programs and is affiliated with Richmond College, an accredited American liberal arts college in London, England.

AIFS compensates area coordinators and local teachers who help with participant recruitment and placement. Teachers who recruit, provide orientation, and supervise groups of students for AIFS programs travel free or at reduced cost. Families who host resident exchange students receive travel scholarships that enable their own children to participate in an AIFS program.

AIFS utilizes a centralized screening process to select participants for its homestay travel programs. Local teachers who serve as counselors for

tour groups in the non-homestay travel programs establish their own selection processes.

AIFS furnishes support materials to teachers who lead tour groups and to families who host exchange students. AIFS provides support services to participants. Orientation sessions are led by area coordinators when students arrive for homestay programs, or by teacher-counselors prior to departure for travel or travel/study programs.

During the academic year, or in the summer, AIFS students may enroll in study programs at well-known European and Asian colleges or universities.

The American Institute for Foreign Study, Inc., is granted listing as sponsor of both long and short-term homestay residence exchanges, and of special short-term travel/study programs.

Homestay in America
Thirteen to 21-year-old foreign students live with American families and take part in educational activities in American schools. Programs extend from 30 days to eight weeks, generally in the summer. Orientation upon arrival in the United States. Basic English language knowledge is assumed. Academic credit depends upon home-school policies. Cost to participants: $305 - $1,230, excluding transportation.

High School Year in Europe
Fourteen to 18-year-olds live with families in Britain, France, Germany, or Spain for one or more terms during the academic year and attend school. Orientation is provided prior to departure and upon arrival. Academic credit depends on home-school policies. Knowledge of host country language required. Cost to participants: $2,250 - $4,495, exclusive of return transportation.

High School Mini Programs
American student groups accompanied by their teachers are introduced to European cultures through 8-10 day escorted sightseeing excursions with European guide-lecturers. Accommodations in student residences and hotels. No language requirement. Cost to participants: $699 - $1,149, inclusive.

High School Summer Homestay Program
American 14 to 19-year-old students accompanied by their teachers travel to France or Spain on 4 to 6-week itineraries. Programs include homestays with local families; some also include travel to other countries. Language instruction is provided; no previous language study is required. Academic credit depends on home-school policies. Teachers provide pretrip orientation. Cost to participants: $1,289 - $3,159, inclusive.

High School Summer Campus Program
Fourteen to 19-year-old American students accompanied by their teachers travel in groups to study at a foreign college or university for four to six weeks where the institution's faculty members provide instruction. Some programs also include travel to other countries. Academic credit depends on home-school policies. There is no language requirement. Teachers provide pre-trip orientation. Cost to participants: $1,289 - $3,159, inclusive.

High School Summer Traveling Program
American students, 14 to 19 years old, travel in teacher-led groups and gain exposure to European and Asian cultures through 1 of 18 different 14-30 day itineraries. Each itinerary focuses on a theme, such as historical studies or contemporary cultural/political overviews. Academic credit depends on home-school policies. There is no language requirement. Local teachers provide pre-trip orientation and instruction during tour. Cost to participants: $1,289 - $3,159, inclusive.

Family Educational Travel Program
Families with children 8-14 years old travel together to Europe, Africa, China, and Australia where they combine a two-week holiday with a unique learning experience. Special activities and learning materials are provided by AIFS. Local teachers provide pre-trip orientation and instruction during tour. Cost to participants: $1,289 - $3,500 inclusive.

American Institute for Foreign Study Scholarship Foundation

100 Greenwich Avenue
Greenwich, Conn. 06830
(203) 625-0755

Contact Persons: Paul A. Cook, *Executive Director*
Benjamin Davenport, *Chairman, Board of Trustees*

Date Established: 1967

Number of Participants, 1985-86: 630 (630 inbound; 0 outbound)

Countries Served: 14 (Austria, Brazil, Colombia, Finland, Germany, Hong Kong, Japan, Malaysia, Netherlands, Saudi Arabia, Spain, Sweden, Switzerland, U.S.A.)

Number of Staffed Offices: 3 (1 U.S.A.; 2 overseas)

Not-for-Profit Corporation

The AIFS Scholarship Foundation, an independent, private foundation, is managed by a board of trustees and is operated by a full-time staff. AIFS, Inc., provides certain marketing and management services to the Scholarship Foundation under a service agreement.

The AIFS Scholarship Foundation administers a program for high school students, who spend 5 or 10 months living with an American family while attending the local high school. The Foundation has also implemented a new *au pair* program to serve post-high-school youth.

The Foundation works with several independent organizations abroad to identify prospective students. They include the Fomento de Servicios Linguisticos in Spain and the International Cultural Exchange in Germany. Final selection of participants is made by Foundation personnel.

Participants receive orientation before placement with the host families. All students are assigned to local counselors who assist the students, host families, and school administrators throughout the program.

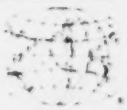
U.S. host families can select students to match their interests. The Foundation maintains safeguards against misuse of this process by schools or individuals wishing to recruit athletes or students for other specific purposes. Host families are eligible for study/travel scholarships on programs offered by the American Institute for Foreign Study, Inc. These scholarships can be used for five years by any member of the host family.

The American Institute for Foreign Study Scholarship Foundation is granted listing as sponsor of year-long and semester homestay programs for participants inbound to the United States.

Academic Year in America
Foreign students, 15 to 19 years of age, live with U.S. families for a semester or year and attend school. Academic credit depends on home-school policies. Orientation is conducted before leaving the home country and upon arrival in the United States. A local coordinator provides ongoing supervision and support throughout the exchange. English proficiency and a minimum C+ average are required. Cost to participants: $1,895 - $2,695, excluding transportation.

American Intercultural Student Exchange

7728 Lookout Drive
La Jolla, Calif. 92037
(619) 459-9761



Contact Person: Klaus Bergmann, *Program Director*

Date Established: 1981

Number of Participants, 1985-86: 2,064 (1,859 inbound; 205 outbound)

Countries Served: 19 (Austria, Australia,. Belgium, Brazil, Colombia, Denmark, Ecuador, Finland, France, Germany, Ireland, Italy, Japan, Netherlands, Norway, Spain, Sweden, Switzerland, U.S.A.)

Number of Staffed Offices: 36 (18 U.S.A.; 18 overseas)

Not-for-Profit Corporation

The American Intercultural Student Exchange is dedicated to increasing open international relationships through a global high school student exchange program. AISE relies on a network of trained volunteers that includes more than 600 area representatives and 48 state coordinators in 15 regional offices.

AISE's area representatives interview host families and make arrangements for American exchange students going overseas. They are also responsible for all the overseas students in their area. AISE maintains affiliations with sister organizations that act as liaisons in the countries served by AISE. These organizations provide supervision for American students abroad and conduct the screening and selection processes for international students seeking to come to the United States.

To be selected as an AISE participant, foreign students must have a minimum of five years of English language study. American students must have at least two years of the country's language for France, Germany, and Spain. There is no foreign language study requirement for other countries. Academic requirements for AISE students specify a minimum 2.7 grade point average in all studies. AISE strives to match qualified exchange students with qualified host families and schools. AISE representatives work closely with the schools and honor their guidelines for each student.

The American Intercultural Student Exchange is granted listing as sponsor of long and short-term home residence exchanges.

Summer Abroad Program

Fifteen to 18-year-olds spend five weeks with a host family in Europe or Scandinavia. Special intensive language study is provided to placements

in France and Spain. Orientation is provided upon arrival. Cost to participants: $1,759 - $2,048, inclusive.

Semester Abroad to Australia
High school students live with an Australian family for a semester (January to July) while attending school. Academic credit depends on home-school policies. Orientation is provided both prior to departure and upon arrival in Australia. No language requirement. A minimum 2.7 grade point average is required. Cost to participants: $3,832, inclusive.

School Year Abroad
High school students live with a host family in Western Europe or Australia for one year while attending school. Two years of language study are required for France, Germany, and Spain. Academic credit depends on home-school policies. Orientation is provided both prior to departure and upon arrival in the host country. A minimum 2.7 grade point average is required. Cost to participants: Western Europe: $3,654, inclusive; Australia: $3,937, inclusive.

School Year Program U.S.A.
Fifteen to 18-year-olds from overseas live with American host families for a school year while attending school. English language proficiency required. Orientation is provided both prior to departure and upon arrival in the United States. Cost to participants: $2,540, inclusive.

American International Youth Student Exchange Program

200 Round Hill Road
Tiburon, Calif. 94920
(415) 435-4049

Contact Person: Francella T. Hall, *Executive Director*

Date Established: 1980

Number of Participants, 1985-86: 240 (120 inbound; 120 outbound)

Countries Served: 17 (Australia, Austria, Belgium, Canada, Denmark, France, Great Britain, Greece, Ireland, Italy, Japan, Netherlands, Portugal, Spain, Sweden, Switzerland, West Germany)

Number of Staffed Offices: 4 (2 U.S.A., 2 overseas)

Not-for-Profit Corporation

The American International Youth Student Exchange Program was established by a group of parents who wanted to send their sons and daughters abroad to experience an international homestay and a school experience. The first AIYSEP student exchanges were between Spain and the United States. AIYSEP now conducts programs in 17 different countries.

AIYSEP promotes intercultural learning and homestay experiences in the U.S.A. and foreign countries. It is built around chapter organizations in local communities throughout the United States and foreign countries whose members are volunteers and participate in numerous cultural exchanges. AIYSEP also has trained counselors to supervise home and school stays as well as pre/post-orientation meetings for all the students.

AIYSEP students are screened by program counselors and educators in their own local schools. Candidates must evidence maturity, superior character, and knowledge of foreign and English languages.

Prospective host families are screened as thoroughly as participating students. Four references are required from families in addition to the completion of the application forms, interviews, and a home visit by AIYSEP personnel. Area counselors are in contact with the students' host families, school administrators, and counselors throughout the exchange term.

Host families can select a student from several applicants. The host family and the exchange student can correspond before the student's arrival during the last part of August. This process is monitored closely to safeguard against abuse of the program for recruitment of students as athletes to U.S. high schools.

AIYSEP is affiliated with St. Louis University, an American university located in Madrid, Spain. The university offers students courses in the liberal arts, business, and language study. It is designed for American and other English-speaking students. The university offers undergraduate credit transferable to their home country university.

AIYSEP is granted listing as a long and short-term homestay exchange program.

Year Program
High school students live with host family and attend school. Language proficiency required. Extensive screening process. Focus on cultural and academic learning experiences. Orientation both pre-departure and post-arrival. Cost to participants: $2,600 - $3,395, inclusive.

Semester Program
High school students spend one semester living with a host family and attending school. Extensive screening process. Pre-departure and post-arrival orientation. Cost to participants: $2,200 - $2,895, inclusive.

Summer Programs
Four or six-week language study focused programs. Teachers may accompany students on these short tours. Cost to participants: $1,400 - $2,650, inclusive.

Amigos de las Americas

5618 Star Lane
Houston, Tex. 77057
(713) 782-5290
(800) 231-7796 or in Texas (800) 392-4580

AMIGOS

Contact Persons: Margaret White Guerriero, *President*
Melissa Miller, *Director of Recruiting*

Date Established: 1965

Number of Participants, 1985-86: 462 (400 volunteers, 62 field staff members)

Countries Served: 6 (Costa Rica, Dominican Republic, Ecuador, Mexico, Paraguay, Panama)

Number of Staffed Offices: 1

Not-for-Profit Corporation

Amigos de las Americas is a privately-funded, international organization. Through AMIGOS, young volunteers experience leadership training opportunities while serving in public health projects. Since its founding in 1965, when the first group of young people went to Honduras to vaccinate people against polio, some 10,000 young AMIGOS volunteers have lived and worked in 13 Latin American countries.

AMIGOS volunteers are young men and women at least 16 years of age. They are recruited, trained, and funded by chapters across the United States. Volunteer professionals from each community organize and supervise training that includes Spanish, Latin American history and culture, public health and community development, first aid and human relations. The international office in Houston provides materials and support for the chapters.

A training program for independent study is also available through the international office for volunteers not living in a chapter city. Each year some 25 percent of the AMIGOS volunteers complete this correspondence program.

Teams of AMIGOS volunteers are assigned to live and work in rural villages or urban barrios in Mexico, the Caribbean, Central and South America. AMIGOS live with local families, or are housed in schools or clinics. They eat the local diet. The mayor, local doctor, or priest of the town is responsible for their needs and safety, and the AMIGOS field staff visits regularly with supplies and mail.

AMIGOS depends entirely on private contributions and special fund-
34 raising events to finance the volunteers. More than 75 percent of the

cost per volunteer goes directly into recruiting, training, equipping, transporting, and supporting the volunteers in the field.

In 1977, AMIGOS gained affiliate status with the Pan American Health Organization. AMIGOS also maintains a working relationship with the Institute for Nutrition in Central America and Panama, the Ministries of Health of the countries in which it works, Direct Relief Foundation, and the Peace Corps.

Amigos de las Americas is granted listing as sponsor of a summer overseas community service program.

Amigos de las Americas

Students who are at least 16 or who have completed the 10th grade spend four to eight weeks living in homes and providing public health services in Latin American countries. Several months of intensive advance training are required. Academic credit is possible, depending on home-school policies. Cost to participants: $1,750 - $2,300, plus transportation to gateway city, less subsidy from fund-raising activities.

Programs At a Glance

	Has USIA designation as Youth Exchange Visitor Program	Gives financial aid to participants on a need basis
Academic Exchange Abroad		X
Academic Travel Abroad		
Adventures in Real Communication		
AFS International/Intercultural Programs	X	X
Alexander Muss High School in Israel		X
American Council for International Studies		
American Heritage Association		
American Institute for Foreign Study	X	X
American Institute for Foreign Study Scholarship Foundation	X	X
American Intercultural Student Exchange	X	
American International Youth Student Exchange Program	X	X
Amigos de las Americas		X
ASSE International Student Exchange	X	X
AYUSA	X	X
Citizen Exchange Council		
Educational Foundation for Foreign Study	X	X
The Experiment in International Living	X	X
Iberoamerican Cultural Exchange Program	X	X
International Christian Youth Exchange	X	X
International Education Forum	X	
International Student Exchange	X	
International Travel Study		
Intropa International, USA		
National Registration Center for Study Abroad		
Open Door Student Exchange	X	X
PEACE USA	X	X
People to People		
School Exchange Service	X	
Spanish Heritage—Herencia Español	X	X
Student Travel Schools	X	
Up with People		X
World Experience	X	X
Youth for Understanding	X	X

Maintains own offices in each country served	Specializes in short term non-home residence travel and travel/study programs	Specializes in group travel programs	Provides 10 month (school year) home residence exchanges	Provides 5 month (semester) home residence exchanges	Provides short term (6 weeks or less) home residence exchanges	Permits/encourages teachers to solicit groups for travel/study	Remunerates teachers by cash or travel benefits for participant recruitment	Provides or requires participants to provide medical/accident insurance	Provides manual of guidelines and instructions to participants	Provides manual of guidelines and instructions to host families	Provides clear policy guidelines to volunteer representatives	Conducts formal orientation and evaluation sessions for participants	Requires English proficiency for all inbound participants	Requires language proficiency for outbound participants	Has local representatives who contact participant, family & school during exchange
		X			X	X		X			X	X		X	X
	X	X			X	X	X	X	X						
		X	X	X	X	X	X	X	X	X		X			X
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X			X	X				X	X	X	X	X	X	X	X
X			X	X	X			X	X	X	X	X	X		X

ASSE International Student Exchange Programs

228 North Coast Highway
Laguna Beach, Calif. 92651
(714) 494-4100

Contact Person: William J. Gustafson, *President*

Date Established: 1976

Number of Participants, 1985-86: 2,500 (2,000 inbound; 500 outbound)

Countries Served: 19 (Australia, Belgium, Canada, Denmark, England, Finland, France, Germany, Iceland, Netherlands, New Zealand, Northern Ireland, Norway, Scotland, Spain, Sweden, Switzerland, U.S.A., Wales)

Number of Staffed Offices: 20

Not-for-Profit Corporation

The ASSE International Student Exchange Programs was founded by the Swedish government as American Scandinavian Student Exchange to provide student exchanges between the United States and the Scandinavian countries. It has expanded to include year-long exchanges between the United States, Canada, Australia, New Zealand, and 14 European countries. ASSE and its affiliates sponsor more than 5,000 exchange students annually. ASSE also sponsors a summer program through which students can spend six weeks with host families in a European country and a four-week intensive language and culture program in France, Germany, and Spain.

ASSE maintains a working relationship with both the Swedish and Finnish Ministries of Education. ASSE is also affiliated with the worldwide Sons of Norway organization.

All European ASSE students are 15-19 years of age and are screened by school principals, teachers, and ASSE representatives. Correspondence between host families and students begins several months prior to the students' arrival. Host family applications are screened and each is interviewed by an ASSE area representative before being accepted.

American ASSE students may select the country they want to visit and, in its Canadian program, select between French and English-speaking regions. Outbound students are placed in the country of their first choice 90 percent of the time. Host families are required to participate in the selection of the students who will be with them for the academic year. ASSE recognizes this procedure could be misused for recruitment of students to schools for athletic or other specific purposes, but it guards against such abuse through supervision by its area representatives.

ASSE representatives and host families contact local school administrators in advance of the student's arrival to arrange for acceptance of the student into the high school. ASSE area representatives also conduct orientation meetings for host families prior to and after the student's arrival. These meetings emphasize the rules of behavior and restrictions under which the program functions. Representatives monitor the student's adjustment to the family, school, and community on a monthly basis, as well as organize a number of recreational and social activities for the students.

ASSE International Student Exchange Programs is granted listing as sponsor of both year-long and short-term summer homestay exchanges.

Academic Year in Europe, Australia, and Canada
Sixteen to 18-year-old students live with volunteer families and attend school in the country of their choice. Pre-departure orientation and a 10-14 day comprehensive in-country language and cultural orientation camp is provided. No advance language training is necessary. Academic credit possible depending on home-school policies. Cost to participants: $2,960 - $3,160, inclusive.

Summer Homestay in Europe
Students, 15 to 18 years old, live with families for six weeks, participate in family summer activities, and experience a European culture. Cost to participants: $1,700 - $1,900, inclusive.

28-Day Intensive Language/Culture in Europe
Students, 15-18 years of age, may choose between Berlin, Germany; Madrid, Spain; and La Ciotat on the French Riviera. Students live with special language families, have a full program of classes in the language and culture of the country, full and half day educational excursions to historic, cultural, and scenic sites, and planned recreational and social activities. Cost to participants: $2,500 inclusive.

Academic Year in North America
European students, 16 to 18 years old, spend an academic year living with families while attending school in the United States or Canada. Host families help select students from applications, photos, and biographical essays. Cost to participants: $2,450 - $3,150, inclusive.

Summer in North America
European students, 15 to 18 years old, spend a six week summer holiday living with a family in the United States or Canada, while learning about the North American culture and lifestyle. Cost to participants: $1,200 - $1,500, inclusive.

AYUSA International

1075 Battery Street
San Francisco, Calif. 94111
(415) 434-1212

Contact Person: John F. Wilhelm, *President*

Date Established: 1980

Number of Participants, 1985-86: 433 (425 inbound; 8 outbound)

Countries Served: 16 (Denmark, England, Finland, France, Germany, Hong Kong, Japan, Malaysia, Mexico, Netherlands, Norway, Philippines, Spain, Sweden, Thailand, U.S.A.)

Number of Staffed Offices: 3 (2 U.S.A.; 1 overseas)

Not-for-Profit Corporation

AYUSA (Academic Year in the USA) is a high school exchange program sponsored by AYUSA International, an educational organization based in San Francisco, California. The first AYUSA participants came to the U.S. in 1977 through the "California High School Program," an academically oriented special purpose program. AYUSA itself commenced operations in 1980 under the name of Pacific American International Student Services. In 1984, the organization's name was officially changed to AYUSA International.

AYUSA International now serves up to 600 students inbound to the United States each year. An AYUSA outbound program is also available for American students. The AYUSA central staff screens and processes student and host family applications.

AYUSA employs a network of regional and community counselors living in the communities where students are placed. These counselors locate qualified host families and provide liaison between the San Franciso office and the host high schools. AYUSA works on an average ratio of three AYUSA students for each counselor.

Community counselors maintain close contact with host families and AYUSA students. AYUSA receives regular reports on students' progress and forwards them overseas to the students' sponsors and parents.

AYUSA offers an Intensive English Course for inbound participants. Many students with lower English skills attend the four-week Pre-AYUSA Intensive English Course before being admitted to the Academic Year in the USA program. This ensures that students are prepared to learn within a high school environment.

Another AYUSA feature is the JAYUSA Language Program. This 16-
40 week course is designed for Japanese AYUSA students. Approximately

30 percent of all AYUSA students enroll in one of these language programs.

AYUSA International is granted listing as sponsor of long-term home residence exchanges.

Academic Year in the USA
Foreign students attend American high schools for a full academic year. Students are supervised by an AYUSA community counselor and live with an American host family. Academic credit depends on the school policy. Orientation is provided upon arrival. English ability is required. Cost to participants: $2,100 - $2,600, excluding airfare.

Semester AYUSA
Foreign high school students attend American high schools for an academic semester. Students live with an American host family and are supervised by an AYUSA community counselor. Academic credit may be available. Orientation upon arrival. Cost to participants: $1,550 - $1,750, excluding airfare.

Japanese Academic Year in the USA
Provides Japanese high school students with four months of intensive English language training prior to entering an American high school for a full academic year. Students live with American host families. An AYUSA community counselor supervises in the host community. Cost to participants: $4,200 - $4,600, excluding airfare.

Academic Year from the USA
Full year, semester, and short-term homestay programs in France, Germany, Japan, Mexico, Scandinavia, and Spain for American high school students. Students live with host families and attend local schools. Credit depends on host-school policies. Cost to participants: $2,600 - $2,900, excluding transportation.

Citizen Exchange Council

18 East 41st Street
New York, New York 10017
(212) 889-7960

Contact Person: Andrea Sengstacken, *Vice President*

Date Established: 1962

Number of Participants, 1985-86: 860 (60 inbound; 800 outbound)

Countries Served: 4 (China, Eastern Europe, U.S.A., U.S.S.R.)

Number of Staffed Offices: 1

Not-for-Profit Corporation

At the end of 1961, the Soviet Union tested the world's largest hydrogen bomb, challenging America's strategic advantage. In the following year, the Cuban missile crisis raised the real possibility of nuclear war. In the midst of these events, Stephen D. James conceived the idea that an exchange of American and Soviet citizens might help to allay fears and offer an alternative to deterrence by "mutual assured destruction."

CEC is now the largest independent nationwide organization dedicated to fostering U.S.-Soviet exchanges. Last year 1,000 Americans took part in CEC programs in the Soviet Union and visited 35 cities there. An increasing number of CEC participants are high school students. CEC's purpose is to facilitate communication and mutual learning.

CEC handles all visa processing and travel arrangements for its tour groups. Each participant receives a detailed briefing packet that includes a language primer, a list of suggested readings, maps, and a booklet of pointers on travel. Each group is accompanied by a CEC leader who is expert on the life and language of the countries visited.

Citizen Exchange Council is granted listing as a short-term group travel and travel/study program.

Incoming Exchanges

CEC coordinates programs for specialized groups of Soviet visitors in various professions. The current focus is on educational, arts, and performance groups. American schools and communities can act as local hosts by contacting CEC. Cost to participants: Varies depending on host arrangements.

Outbound Exchanges

Groups focused on special interests in the arts, education, and other professional and vocational fields tour and learn in the Soviet Union on custom-designed trips. Teacher-led student groups are a specialty. Extensive pre-trip study and orientation. Tours accompanied by both CEC and local escorts. Cost to participants: $1,400 - $3,000, inclusive.

Educational Foundation for Foreign Study

1528 Chapala Street
Santa Barbara, Calif. 93101
(805) 963-0553

Contact Persons: Fran Radford, *Program Coordinator*
Christy Kalan, *Program Director, Inbound*
Mimi Wenner, *Director of Admissions, Outbound*

Date Established: 1979

Number of Participants, 1985-86: 2,840 (2,615 inbound; 225 outbound)

Countries Served: 19 (Austria, Belgium, Canada, Colombia, Denmark, Finland, France, Germany, Great Britain, Italy, Japan, Mexico, Netherlands, Norway, Philippines, Spain, Sweden, Switzerland, U.S.A.)

Number of Staffed Offices: 20 (1 in U.S.A.; 19 abroad)

Not-for-Profit Corporation

NOTE: Educational Foundation for Foreign Study (EF Foundation) and EF Institute for Cultural Exchange (EF Institute) may appear to be related organizations in publicity materials and communications.

EF Foundation is a nonprofit organization dealing exclusively with semester and year-long academic homestay programs, both inbound and outbound. EF Institute is a for-profit company that has not applied to the Council and has not been evaluated.

Do not confuse these programs, even though the mailing addresses and identifying logos of the organizations are the same. THE COUNCIL HAS EVALUATED ONLY EF FOUNDATION, and the listing should in no way be construed to suggest consideration of any other programs operating under the EF designation.

Educational Foundation for Foreign Study is a public foundation, chartered in Washington, D.C. It is dedicated to furthering understanding among people of different nationalities through language education and cultural exchange. Since 1979, EF Foundation has provided a study/homestay program abroad for more than 10,000 teenagers from 19 different countries.

EF Foundation offers both a year-long and a semester-long program. Students are screened prior to enrollment. Preliminary requirements include a B average for the two previous years of study, as well as proficiency in both written and spoken English for students traveling to the U.S.

A special feature of the EF Foundation program is a three-week intensive language and cultural training course held in England and four locations in the U.S. This course, offered to High School Year in America participants for an additional fee, strives to duplicate as closely as possible the American high school experience. Students are introduced to activities such as homeroom, roll call, and giving speeches in class about their home country. Coursework includes American geography, history, sociology, and physical education.

Students who will go to Europe for a high school year or semester on the EF Foundation program have the option of attending a three-week culture and language camp held in their host country. In Great Britain, this is a five-day cultural orientation session.

EF Foundation's volunteer area representatives maintain close contact with school personnel. Mid-year and post-departure evaluations are conducted for all students and host families. EF Foundation maintains full-time, professional support staff in each country sending and receiving its students.

Educational Foundation for Foreign Study is granted listing as sponsor of year-long and semester homestay school attendance exchange programs.

High School Year/Semester in America
Sixteen to 19-year-old students spend 5 or 10 months with volunteer host families in communities across America while attending the local high school and participating fully in family life. Students must take American history and English classes. Pre-departure orientations for students and their parents are required, along with the option of a three-week language and cultural orientation course in England or the U.S. Cost to participants: $2,600 - $2,900, inclusive.

High School Year/Semester in Europe
Sixteen to 19-year-olds spend 5 or 10 months with volunteer host families in one of nine European countries while attending school. Academic credit for study is dependent on the student's home-school policies. Two years' language experience is required for students wishing to study in either France or Spain. Students have the option of attending a three-week intensive language and cultural orientation course abroad. Cost to participants: $2,600 - $2,900, inclusive.

International Scholarship in the Arts
Creatively-talented students from disadvantaged backgrounds have the opportunity to live with volunteer host families and study in Great Britain, Austria, France, Germany, or Italy for an academic year. Students are required to complete a project in their chosen field of the arts which communicates their impressions of the exchange experience. Cost to participants: None. Partially underwritten by a grant from the United States Information Agency.

The Experiment in International Living

Kipling Road
Brattleboro, Vt. 05301
(802) 257-7751

Contact Persons: Charles McCormack, *President*
Alan Carter, *Vice President, International Programs*

Date Established: 1932

Number of Participants, 1985-86: 1,994 (956 inbound; 1,038 outbound)

Countries Served: 45 (Argentina, Australia, Belgium, Bolivia, Brazil, Cameroon, Canada, Chile, China, Colombia, Czechoslovakia, Denmark, Ecuador, England, France, Germany, Greece, Hong Kong, India, Indonesia, Iran, Ireland, Italy, Japan, Kenya, Korea, Malaysia, Mexico, Nepal, New Zealand, Nigeria, Norway, Panama, Paraguay, Philippines, Poland, Portugal, Saudi Arabia, Spain, Sweden, Switzerland, Taiwan, Thailand, Turkey, Venezuela)

Number of Staffed Offices: 48 (8 U.S.A.; 40 overseas)

Not-for-Profit Corporation

The Experiment in International Living has been a leader in international education and exchange since its founding in 1932. The oldest organization of its kind in the world, the Experiment invented the homestay concept of learning the culture of another country by living with one of its families. It has since grown into a worldwide endeavor to promote international understanding through citizen exchange, career-oriented higher education, language instruction, and programs in international development and training. The Experiment has also implemented a new *au pair* program to serve post-high-school youth.

The Experiment's exchange and language programs abroad are available to high school and college students as well as older adults. Also offered are homestay and intensive English programs in the U.S. for citizens from around the world. More than 300,000 people of all ages from more than 100 countries have participated in Experiment programs during its 54-year history.

The Experiment in International Living is supported by gifts from alumni, parents, other friends, foundations, and corporations, through contract awards, and by fees paid by program participants. Thousands of volunteers throughout the world also donate their time, energy, and commitment to Experiment activities.

The Experiment has no political, ideological, or religious affiliations. Throughout a participant's program, the U.S. Experiment office is in continuous communication with the Experiment office in the host country. Internationally, the Experiment is a federation of more than 40 member organizations.

In the U.S., the Experiment offers homestays with American families for periods of three weeks to a full academic year (high school students only) for international visitors of all ages through its nationwide volunteer network. Language training is offered at three U.S. sites for both students and professionals learning English as a second language. Additional short-term intensive language tutorials and individually designed language study programs are also available at the Experiment's Vermont headquarters.

The Experiment in International Living is granted listing as sponsor of both long and short-term home residence exchange programs, and short-term homestay and travel or travel/study programs.

Summer Abroad
Fourteen to 22-year-old students participate in group travel and homestay experiences in 1 of 23 countries. There are language requirements for French-speaking countries and for Spain. Cost to participants: $1,150 - $3,900.

Incoming International High School
Five or 10-month programs for foreign students who wish to attend high school in the U.S. while living with an American family. Cross-cultural orientation, post-program evaluation, and in some instances, intensive language training are components. Cost to participants: $1,813 - $2,395, excluding international transportation.

International Students of English
Four to eight-week intensive English language study programs are conducted at three sites in Vermont, California, and Florida. An optional three-week homestay with an American family follows the program. Cost to participants: $1,020 - $2,497, excluding transportation.

Individual Homestay Placement
Students participate in a short-term cross-cultural living experience with an American family. Programs vary from one to four weeks in duration. Cost to participants: $203 - $312, excluding transportation.

Incoming Groups
Groups of 10-12 members plus an adult leader spend a three-week homestay in the U.S. Special activities such as city visits, language study, or campus stays are included. Cost to participants: Varies according to duration, design, and destinations.

Iberoamerican Cultural Exchange Program

13920 93rd Avenue, N.E.
Kirkland, Wash. 98034
(206) 821-1463

Contact Person: Bonnie P. Mortell, *Executive Director*

Date Established: 1970
Number of Participants, 1985-86: 241 (136 inbound; 105 outbound)
Countries Served: 5 (Costa Rica, Guatemala, Mexico, Spain, U.S.A.)
Number of Staffed Offices: 4
Not-for-Profit Corporation

The Iberoamerican Cultural Exchange Program is an educational service organization. It administers exchange programs for U.S. Spanish students, professional development programs for Spanish teachers, and an extensive Spanish teacher assistant program in the U.S. for students from Spanish-speaking countries.

ICEP exchange visitors attend American junior or senior high schools where they observe regular classes taught in English and where they serve as classroom aides or resource persons to teachers of Spanish.

ICEP host families are volunteers. ICEP participants pay the program fee, their personal expenses, and travel expenses. The host family incurs only the cost of providing room and board.

Students traveling abroad spend the first four days of each ICEP program in an intensive acculturation and training period. For this period, all participants are housed as a group in a hotel in the center of Mexico City, Mexico, or San Jose, Costa Rica. Orientation sessions include exercises in values orientation, cross-cultural communication, and conversational Spanish.

ICEP is granted listing as sponsor of long and short-term homestay exchanges.

Mexico Family Homestay
High school students go to Mexico, live with a host family, and attend school when in session. Academic credit depends on home high school policies. Four day orientation provided in Mexico City. Cost to participants: 6 weeks—$450; 3 months—$550; semester—$700; school year—$1,300, excluding airfare and insurance.

Costa Rica Family Homestay
High school students go to Costa Rica, live with a host family, and attend school when in session. Academic credit depends on home high school policies. Four day orientation provided in San Jose, Costa Rica. Cost to participants: 6 weeks—$500; 3 months—$700; semester—$800; school year—$1,300, excluding airfare and insurance.

International Christian Youth Exchange

134 West 26th Street
New York, N.Y. 10001
(212) 206-7307

Contact Persons: Edwin H. Gragert, *Executive Director*
Annie Combs, *Director Overseas Programs*

Date Established: 1948

Number of Participants, 1985-86: 268 (145 inbound, 123 outbound)

Countries Served: 27 (Australia, Austria, Belgium, Bolivia, Colombia, Costa Rica, Denmark, Finland, France, Germany, Ghana, Honduras, Iceland, India, Italy, Japan, Liberia, Mexico, New Zealand, Nicaragua, Nigeria, Norway, South Korea, Sweden, Switzerland, Turkey, U.S.A.)

Number of Staffed Offices: 29 (3 U.S.A.; 26 overseas)

Not-for-Profit Corporation

The International Christian Youth Exchange offers year-long homestay experiences for young people, ages 16-24, both in the United States and overseas. Its high school program, serving 16 to 18-year-olds, is a foreign school attendance program. For older persons, community service projects are the object of the exchange.

Established originally by the Church of the Brethren, ICYE has since become independent of any individual church affiliation. It receives support from major religious groups. Participation in ICYE programs is open to young people without reference to religious affiliation.

ICYE provides comprehensive materials to inform and guide participating exchangees, their families, host families, and the schools the students attend. Information relative to school policies is obtained by the sponsor and explained to participants before arrival. Regular communication between sponsor representatives and schools, host families, and the participants themselves is maintained during the exchange period.

ICYE features special conferences for orientation, language training, and evaluation. These conferences involve participants, host families, and school personnel. English language training is provided as needed for participants entering the United States, while "short course" language training is provided for all outbound participants. ICYE also features "issues conferences," which help expose exchange students to matters of current concern or special public interest in the country they are visiting, as well as issues pertaining to peace and justice.

All ICYE services, including transportation and insurance, are provided for a single fee. In its Host Family Program, participants incur no cost, with all provisions and services being underwritten by either the host family or ICYE.

The International Christian Youth Exchange is granted listing as sponsor of long-term homestay exchanges.

Year Abroad Program
Participants live and attend school for one year with families in 1 of 27 countries. College credit is possible. Language training, orientation, evaluation, and issues conferences provided. Transportation and insurance are included. Cost to participants: $4,200, inclusive.

Host Family Program
Overseas participants live with a family or community agency in the United States and attend school for one year. Language training, orientation, evaluation, and issues conferences are provided for participants and hosts. Local volunteers provide needed counseling. Host families provide room, board, and spending allowance to participants. ICYE underwrites all other expense. Cost to participants: None.

International Education Forum

P.O. Box 5107
San Ramon, Calif. 94583-0707
(415) 820-3600

Contact Person: Vic Thiry, *President*

Date Established: 1981

Number of Participants, 1985-86: 254 (254 inbound; 0 outbound)

Countries Served: 18 (Belgium, Brazil, Colombia, Czechoslovakia, Denmark, Finland, France, Germany, Italy, Japan, Mexico, Netherlands, Portugal, Spain, Sri Lanka, Sweden, Switzerland, Thailand)

Number of Staffed Offices: 1

Not-for-Profit Corporation

The International Education Forum is an educational and cultural exchange organization that arranges for young people from all over the world to visit and live in American homes. IEF also offers programs to live abroad for the children of American host families.

IEF offers a 10-month program, from late August to mid-June; a 5-month program, from late August to mid-January; and a 3-month program, corresponding to the American high school quarter calendar. IEF guarantees 10-month exchange student placement in one of the student's top four choices from eight regions of the United States if the application is received by April 1 for the fall semester.

Approximately 150 IEF community coordinators find host families for students. They then serve as liaison between the student, the family, and the IEF main office while supervising the students they have placed. IEF provides a three-day orientation program for the 10-month students and the first group of 5-month students. The coordinator provides orientation for students in the remaining programs.

To qualify as participants, students must be between 14 and 18 years of age, have good to excellent academic ability, and have sufficient proficiency in the English language to participate in an English-speaking school environment.

Approximately 25 representatives in more than 15 countries comprise an overseas network to assist in screening and selecting student applicants. Approximately 85 percent of IEF students come from Europe. IEF involves local counselors and host family imput in student placement. This selection process is closely monitored to safeguard against abuse of the program for recruitment of students as athletes or for other specific purposes.

IEF is granted listing as sponsor of short and long-term homestay exchange programs for students coming into the United States.

Academic Year Program (10 Month)
Fourteen to 18-year-olds live with an American family and attend school for an academic year. Placement and supervision of students are arranged by local coordinators. Orientation is provided upon arrival in the United States. English language proficiency is required. Cost to participants: $2,000 - $2,500, excluding transportation.

Academic Year Program (5 Month)
Fourteen to 18-year-olds live with an American family and attend school for five months (1 semester). Placement and supervision of students are arranged by local coordinators. Orientation is provided upon arrival in the United States. English language proficiency is required. Cost to participants: $1,200 - $1,800, excluding transportation.

Academic Year Program (3 Months)
Fourteen to 18-year-olds live with an American family and attend school for three months (equivalent to an American quarter). Placement and supervision of students are arranged by local coordinators. Orientation is provided upon arrival. English language proficiency is required. Cost to participants: $700 - $1,000, excluding transportation.

International Student Exchange, Inc.

P.O. Box 58
Fort Jones, Calif. 96032
(916) 468-2264

Contact Persons: Robert K. Fink, *President*
Nancy Salucci, *Office Manager*

Date Established: 1982

Number of Participants, 1985-86: 90 (88 inbound; 2 outbound)

Countries Served: 6 (Belgium, Germany, Japan, Mexico, Spain, U.S.A.)

Number of Staffed Offices: 1 (U.S.A.)

Not-for-Profit Corporation

International Student Exchange was formed as a result of requests for an international program responsive to the needs of students as well as parents. The founders of ISE are experienced in working with exchange students and other exchange services.

Potential host families are very carefully screened, but they are also allowed a great deal of choice when the student who will be living in their home is selected. Precautions are taken to prevent abuse of this opportunity for the recruitment of athletes or other specific purposes. Detailed information about the family's special interests and activities is used to find a student who will be compatible with the family.

ISE is granted listing as sponsor of long and short-term homestay exchange experiences.

Ten Month School Year
Fifteen to 18-year-olds live with an American family and attend school for 10 months. Family life emphasized as focal point of learning experience. Orientation is provided in home country and upon arrival in the United States. Cost to participants: $2,100, excluding transportation.

Three Month Summer Program
Fifteen to 18-year-olds live with a foreign family for the summer. Most of the families have had a child in an ISE program in the U.S.A. earlier in the year. Family life emphasized as focal learning point. Cost to participants: $1,100, excluding transportation.

Ten Month School Year Abroad
Fifteen to 18-year-olds live for a school year with a selected foreign family whose child has participated in an ISE program. Family life emphasized as focal learning point. Cost to participants: $2,100, excluding transportation.

International Travel Study, Inc.

4200 4th Street North, Suite 1
St. Petersburg, Fla. 33703
(813) 525-2096

Contact Person: Barbara Hyland, *President*

Date Established: 1977

Number of Participants, 1985-86: 1,840 (244 inbound; 1,596 outbound)

Countries Served: 21 (Barbados, Brazil, Canada, Colombia, Costa Rica, Czechoslovakia, England, Finland, France, Germany, Greece, Hungary, Ireland, Japan, Martinique, Mexico, Netherlands, Spain, Switzerland, U.S.A., Yugoslavia)

Number of Staffed Offices: 2 (1 U.S.A., 1 overseas)

For-Profit Corporation

International Travel Study was incorporated to offer three-four week cultural homestay experiences with American host families for students from other countries (inbound). In 1983, ITS expanded to also provide European educational tour experiences for Americans (outbound).

For inbound students, ITS uses a Contact Person system whereby each visiting student or group of students is monitored and arranged for by someone in the community—most often a teacher—who will see that host family placements are made and activities are arranged. Personal contact is a primary program goal.

Outbound ITS students must have written recommendations from school authorities and demonstrate a keen interest in being part of the international community. They must attend preparation meetings and meet all requirements imposed by their particular program.

ITS uses a unique concept of Resident Assistant Personnel (RAPS) with its tours in Europe. RAPS are teacher counselors who are assigned to the tour's campus in their native language country. As the group changes countries, it changes RAPS. The ITS cooperative group concept structures a small compatible group of students, often from different schools and communities, into a tailor-made program.

International Travel Study programs include a comprehensive medical and baggage insurance plan for every participant. College credit is also available for most ITS tours, provided participants register at one of several colleges with which ITS has established a working relationship.

Students are accepted in groups of 15-20 with a teacher/chaperon, or on an individual basis with the recommendation of a student travel organization screened by ITS in the home country of the student.

ITS, Inc., is granted listing as sponsor of both long and short-term homestay travel/study programs.

Cultural Experience with Host Family
Three to four-week homestays with American families for foreign individuals or groups with a teacher. Program provides one activity per week with family member and other students in area. Student has insurance and spending money and speaks enough English to communicate with family. Ages 14-19. Cost to participants: $215 - $265, exclusive of transportation.

Cultural Experience with Host Family Abroad
Three to four-week homestays for American students with families in England, France, Germany, Spain, Italy. Must have recommendation of teachers, proof of insurance, spending money, working knowledge of language in area. Designed for students 15-19. Cost to participants: $215 - $265, excluding transportation.

Academic Year with Host Family in USA
Sixteen to 18-year-old students live with American host family and attend local high school for 10 months. Language proficiency required. Placement and supervision of program for each student by contact person in community or school. Cost to participants: $1,000, excluding transportation.

Academic Semester with Host Family in USA
Sixteen to 18-year-old students live with American host family and attend local high school for five months. Language proficiency required. Placement and supervision of program for each student by contact person in community or school. Cost to participants: $650, excluding transportation.

Comparative Cultures Study Tour
Three to four-week tours of five or six major European capitals for groups of 42 American students, 7 teachers, 1 administrator. Groups may design their own itinerary and study emphasis in accordance with predetermined curriculum guidelines. No foreign language requirement. Cost to participants: $1,995 to $2,695, inclusive.

Intropa International, U.S.A.

1066 Saratoga Avenue, Suite #100
San Jose, Calif. 95129
(408) 247-5574

Contact Person: Craig D. Northrup, *President*

Date Established: 1957

Number of Participants, 1985-86: 1,183 (0 inbound; 1,183 outbound)

Countries Served: 11 (Austria, China, Czechoslovakia, France, Germany, Great Britain, Hungary, Italy, Japan, Switzerland, U.S.A.)

Number of Staffed Offices: 3 (2 U.S.A., 1 overseas)

For-Profit Corporation

Intropa International Travel Agency is a fully licensed, bonded, travel agency and tour operator. Intropa was established in Vienna, Austria, in 1957. Intropa International/U.S.A. was founded as a branch office in 1972 and became a California corporation in 1981.

Intropa International/U.S.A. promotes three types of international educational travel: 1) Music Festivals; 2) European and Oriental Concert Tours; and 3) European Study Tours. It has been serving American secondary schools in these specialized areas for 14 years.

Each year, Vienna welcomes young musicians to participate in the International Youth and Music Festival. Each band, choir, or orchestra is invited to the festival based upon its reputation for excellence. The Association for International Cultural Exchange, a nonprofit association supported and subsidized by the City of Vienna and the Austrian Ministry of Education and Arts, annually organizes the festival.

Intropa International Travel Agency in Vienna, and its United States office, Intropa International/U.S.A., make all travel arrangements for North American groups attending the festival. During the festival, ensembles will perform several concerts including the gala opening and closing concerts, festival adjudication, radio and television broadcasts, and individual concerts in churches, concert halls, and parks. Each band, choir, or orchestra tours Austria, Germany, and Switzerland in addition to the festival week in Vienna for a total of 14 days.

Intropa/U.S.A. is granted listing as a performance group tour program.

International Youth and Music Festival

Intropa is contracted by the Association for International Cultural Exchange, the sponsoring organization for the festival, to make all travel

arrangements for North American groups attending this world festival in July each year. Cost to participants: $1,595 - $1,855, inclusive.

European and Japanese Concert Tours
Concert tours of Europe and Japan for amateur and professional music groups. Each itinerary is designed to accommodate the group's plans for tour length and the part of Europe or Japan they want to tour. Cost to participants: $847 - $2,049, inclusive.

International Franz Schubert Male Choir Contest
Male choirs from all over the world gather together every November in Vienna, Austria, to preserve the memory of Franz Schubert by participating in the International Schubert Festival. Choirs perform in an adjudicated contest in the renowned Koncerthaus and perform in the "Schubert Church" in Vienna. Choirs will tour and perform in Austria and Germany. Cost to participants: $1,299 - $1,538, inclusive.

Musical Tour of Europe
Music lovers visit the musical capitals of Europe to attend performances of some of the world's greatest opera companies, symphony orchestras, and artists. Sightseeing also emphasizes music history. College credit available from Clarion State University in Pennsylvania. Cost to participants: $1,500 - $2,500, inclusive.

National Registration Center for Study Abroad

823 North Second Street
Milwaukee, Wis. 53203
(414) 278-0631

Contact Person: Michael Wittig, *Director*

Date Established: 1980

Number of Participants, 1985-86: 1,412 (0 inbound; 1,412 outbound)

Countries Served: 21 (Australia, Belgium, Costa Rica, Denmark, Dominican Republic, England, France, Germany, Hong Kong, Italy, Japan, Luxembourg, Mexico, Netherlands, New Zealand, Portugal, Scotland, Spain, Sweden, Switzerland, U.S.A.)

Number of Staffed Offices: 1 (plus contact at overseas centers)

For-Profit Corporation

The National Registration Center for Study Abroad serves as the U.S. information and registration office for 84 foreign educational centers, primarily from Latin America and Western Europe, which design and operate special programs abroad for U.S. educational institutions. NRCSA is a division of Mibar, Ltd., a company specializing in group intercultural programs and services. It is governed by an International Board of Advisors representing foreign educational center members and Mibar, Ltd.

NRCSA's purpose is to provide information and facilitate participation in viable intercultural educational programs sponsored by the institutions it serves. NRCSA centers abroad include secondary schools, universities, language institutes, and continuing education and activity centers.

Members of NRCSA meet specified standards of quality, supervision, and program operation, and are monitored by the NRCSA office to ensure adherence to these standards.

High school and college credit is available for all NRCSA programs through specific universities at additional cost and based upon successful completion of a study contract and workbook assignments.

NRCSA, itself, does not operate any foreign programs, nor does it have staff members based overseas. It does review the overseas programs it accepts for registration, using on-site examination of their activities as well as evaluations from program participants. All programs listed by NRCSA are either offered in English or have bilingual personnel available for assistance.

NRSCA publishes a directory of registered programs in Latin America, Britain/Ireland, and Europe. Students select a program from the

directory and file application for participation through the NRCSA office. Programs listed by NRCSA specialize in serving individuals or small groups under the direction of a local sponsor or coordinator. NRCSA accommodates many special study groups of secondary school students under the direction of one of their own teachers.

The National Registration Center for Study Abroad is listed as coordinator/sponsor of short-term intercultural and educational programs and group travel/study programs.

Intercultural Introduction: Homestay Field Trip
One or two-week cultural introduction homestays for groups of five or more students accompanied by their own school teacher. Daily discussion sessions at the sponsoring center plus field trips. Students receive meals and housing from families, or in dormitories, hostels, or hotels. Cost to participants: $198 - $335 per week, excluding travel.

Foreign Language Study Abroad
Two to three-week language study programs for 13 to 18-year-olds in Mexico, Spain, France, and Austria. Daily language classes and cultural seminars with field trips. Housing and meals usually provided in homes. Individual students and teacher-escorted groups eligible. Cost to participants: $295 - $395 per week, excluding travel.

Study Abroad
Students participate in specific study courses in art, crafts, and foreign language. Programs can be arranged for durations of one or more weeks. Special field trips are arranged for teacher-escorted groups. Cost to participants: $155 - $285 per week, excluding travel.

Sports/Activity Programs
One to three-week programs in cycling, boating, walking/climbing, or soccer for 11 to 17-year-olds accompanied by an adult in Britain and Europe. Housing and meal arrangements vary with location. Cost to participants: $150 - $300 per week, excluding travel.

Scheduled Student Study Tours
One to two-week trips in which small student groups travel on a preset itinerary during school holidays and summer vacation periods. U.S. teacher escorts coordinate the itinerary, assisted by local guides. Specific study assignments are required. Lodging and meals are provided in hotels. Cost to participants: $250 - $350 per week, excluding travel.

Specially Designed Student Study Tours
The home-school teacher determines study objectives and NRCSA de-

signs a program to meet those objectives at one or more of the NRCSA overseas centers. Cost to participants: Varies depending on duration and destination.

Drama-Literature Workshop
Fourteen to 18-year-olds visit England or Mexico in August for theater-focused tour. Lectures, a backstage field trip, performances, and discussion sessions are major experiences. Supervised by U.S. chaperons and foreign staff. Individuals and teacher-escorted groups are eligible. Cost to participants: $475, Mexico; $545, Britain, excluding travel.

Art-Craft Workshop
Fourteen to 18-year-olds visit Britain or Mexico for arts and crafts study. Lectures, visits to craftspeople at work, supplemental tours to craft centers, art exhibits and markets, are featured activities. Supervised by U.S. chaperons and foreign staff. Individuals and teacher-escorted groups eligible. Cost to participants: $475, Mexico; $545, Britain, excluding travel.

Open Door Student Exchange

124 East Merrick Road
P.O. Box 1150
Valley Stream, N.Y. 11582
(516) 825-8485

Contact Person: Howard Bertenthal, *President*

Date Established: 1963

Number of Participants, 1985-86: 695 (575 inbound; 120 outbound)

Countries Served: 28 (Argentina, Bolivia, Brazil, Canada, Chile, Colombia, Costa Rica, Denmark, Ecuador, Egypt, El Salvador, England, France, Germany, Guatemala, Honduras, Hong Kong, Israel, Italy, Jamaica, Japan, Mexico, Peru, Spain, Sweden, Uruguay, U.S.A., Yugoslavia)

Number of Staffed Offices: 31 (1 U.S.A.; 30 overseas)

Not-for-Profit Corporation

The Open Door Student Exchange is an educational organization that provides opportunities for students from many countries to live with families and attend school in the United States. Open Door is governed by a board of directors drawn from education, other professions, and business.

The executive staff of the Open Door is made up of experienced educators. Regional coordinators supplement the work of the central office by their contacts with school officials, local volunteers, host families, and community organizations. Area representatives are part of a national volunteer network. They counsel foreign students and host families and assist cooperating schools when requested. Contracted agents and national organizations overseas work with the Open Door offices in the U.S.

Secondary school students between 15 and 18 years of age can visit the United States through Open Door programs. Applicants for the 3-month program must demonstrate an ability to communicate in English. Applicants for the 5-month and 10-month programs are required to pass an English competency examination.

Open Door also offers programs for U.S. students who wish to go abroad. Students from U.S. families that host foreign students are automatically eligible to go abroad as Open Door exchange students the summer following the completion of their host experience.

The Open Door Student Exchange is granted listing as sponsor of homestay exchanges and special short-term study programs.

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High School Exchange Program
Foreign students between 15 and 18 years of age live with American families and attend school in the United States for three months, a semester, or a year. In exchange, U.S. students from host families may go abroad for the summer, a semester, or a school year. Cost to participants: $1,500 - $3,600, inclusive.

American Arts Workshops
Foreign students come to the United States for five weeks during the summer. Students share a two-week American homestay experience and participate in an art workshop emphasizing native American art, design, and culture. Cost to participants: $2,400, excluding transportation.

International Arts Program
American students attend a four-week Arts Workshop in England, France, Germany, or Spain. Homestays are included. Some scholarship help is possible. Cost to participants: $2,750, inclusive.

Project Yugoslavia
Offers American students an opportunity to live with a Yugoslav family and attend school for 10 months. Includes intensive language courses in Serbo-Croat. Tours to places of cultural and historical interest included. Cost to participants: $3,600, inclusive.

High School Journalists to Latin America
American high school students serve as "foreign correspondents" while they live and study in Latin America during the summer. Cost to participants: $1,500 - $1,950, inclusive.

PEACE-USA

647-J Parkmeadow Drive
Westerville, Ohio 43081
(614) 895-3117

Contact Person: Thomas F. Abbott, *President*

Date Established: 1978

Number of Participants, 1985-86: 188 (186 inbound; 2 outbound)

Countries Served: 3 (Hong Kong, Japan, U.S.A.)

Number of Staffed Offices: 1 (U.S.A.)

Not-for-Profit Corporation

The Pacific Educational and Cultural Exchange programs between Japan and the United States began in 1972. PEACE is headquartered in Tokyo, Japan. PEACE-USA was established in 1978 to provide direct representation in the U.S. by a staff specialized in the intercultural experience of Japanese and American exchange students.

In 1980 PEACE-USA became a fully autonomous organization and in 1984 was designated as an Exchange Visitor Program by the USIA. In 1983 PEACE-USA began to open its programs to high school students from other countries of the world.

Each PEACE-USA applicant is screened through a battery of academic and psychological tests. Selected students are given a series of pre-departure orientations.

PEACE-USA also conducts a summer program for American students in Japan. Students will arrive in Japan in mid-June, live with a Japanese family in the Tokyo area, and attend a Japanese high school for about three weeks. After this, they enjoy summer vacation in Japan. American students who want to spend the full school year in Japan must first participate in the summer in Japan program.

PEACE-USA is granted listing as a long and short-term homestay program.

School Year in America
Japanese and Hong Kong Chinese students live with an American family and attend school for a year. Extensive pre-departure and upon arrival orientation. Bilingual counseling available. Cost to participants: $1,400 - $2,400, inclusive.

Summer in Japan
American students spend eight weeks of summer vacation living in a Japanese family home. Intense "Japanese survival training." Supplementary excursion to Hong Kong available. Financial aid possible upon formal application. Cost to participants: $1,400 - $2,300, inclusive.

People to People High School Student Ambassador Program

110 Ferrall Street
Spokane, Wash. 99202
(509) 534-0430

Contact Person: Emanuele F. Portolese, *Director*

Date Established: 1963

Number of Participants, 1985-86: 1,500 (0 inbound; 1,500 outbound)

Countries Served: 32 (Australia, Austria, Belgium, China, Czechoslovakia, Denmark, East Germany, England, Fiji, Finland, France, Germany, Greece, Hong Kong, Hungary, Ireland, Italy, Japan, Netherlands, New Zealand, Norway, Portugal, Scotland, South Korea, Spain, Sweden, Switzerland, Taiwan, U.S.A., U.S.S.R., Yugoslavia)

Number of Staffed Offices: 2 (1 U.S.A.; 1 London)

For-Profit Corporation

Since 1963, the People to People High School Student Ambassador Program has helped prepare young Americans for their role as responsible citizens and leaders by offering them an opportunity to discover the economic, political, and cultural factors that influence the world community. The People to People effort is based on the belief that the steps toward peace begin not with governments, but with people.

People to People exposes students to the world of international relations through a comprehensive overview of governments, economies, culture, and ways of life overseas. The aim of each Student Ambassador delegation is to expose students to a variety of nations in a specific region through briefings by host government officials, visits to factories and offices, meetings at international organizations, attendance at cultural performances, and homestays with selected families.

Student Ambassadors live with selected families for five-day periods in three different countries—not as tourists, but as friends and guests of their host families. Host parents are encouraged to include Student Ambassadors in everyday activities so as to reflect the way of life in a specific region.

The roots of the People to People High School Student Ambassador Program reach back to 1956, when President Dwight D. Eisenhower founded the People to People Foundation. People to People was administered by the State Department until 1961, when it became a private sector organization. A board of trustees, composed of professional, business, and cultural leaders, was formed to guide People to People Inter-

national in the promotion of international goodwill. Today the 80-member board of trustees oversees the programs developed to further the People to People ideal.

Each delegation of High School Student Ambassadors is accompanied by an appointed teacher-leader, who guides the overseas experience. Delegation leaders are selected from among outstanding high school teachers who have been recommended by school and program officials.

The People to People High School Student Ambassador Program is granted listing as sponsor of short-term and homestay group travel activities.

People to People High School Student Ambassador Program
Selected high school students participate in five-week educational travel/study programs in Europe, the Orient, and the South Pacific. Participants live with families in three different countries for five-day periods. Between homestays, participants travel throughout the three countries to learn firsthand about the economic, political, educational, industrial, and cultural make-up and background, through briefings and visits. Predeparture orientation required. College credit is available. Cost to participants: $2,550 - $3,950, inclusive.

School Exchange Service

National Association of Secondary School Principals
1904 Association Drive
Reston, Va. 22091
(703) 860-0200

Contact Person: Kathleen Driscoll Dunn, *Program Manager*

Council on International Educational Exchange
205 E. 42nd Street
New York, N.Y. 10017
(212) 661-1545

Contact Person: Margaret Shiba

Date Established: 1972

Number of Participants, 1985-86: 5,724 (3,307 inbound; 2,417 outbound)

Countries Served: 12 (Austria, Canada, Costa Rica, France, Germany, Israel, Italy, Japan, Spain, United Kingdom, U.S.A., Venezuela)

Number of Staffed Offices: 6 (2 U.S.A.; 4 overseas)

Not-for-Profit Corporation

The School Exchange Service began in 1972 when 17 high schools exchanged student groups with partner schools in England or Germany. The program proved to be successful and today 650 schools have annual exchanges.

The School Exchange Service is cosponsored by the National Association of Secondary School Principals and the Council on International Educational Exchange. The National Association of Secondary School Principals is an association of 37,000 school administrators that acts as a clearinghouse for information and a center of action for professional educators and students. The Council on International Educational Exchange is a nonprofit organization with a membership of nearly 200 North American colleges, universities, secondary schools, and other youth-serving agencies. CIEE's primary function is to aid the international educational exchange activities of member institutions and individual students.

The School Exchange Service enables schools to design an intercultural program in which both the school and community participate. Within guidelines established by the sponsors, partner schools develop

their program according to mutual needs, interests, and resources. While at the partner school, visiting students participate in classes and both school and community activities. Many schools arrange special language sessions, as well as seminars on local history, government, customs, and educational systems. Host schools provide opportunities for visiting students and faculty members to participate in cocurricular activities and to visit local places of interest. Adult group leaders observe and participate in classes, departmental meetings, and faculty discussions.

While SES is school-centered, the sharing of experiences with host families is an essential component. During the school program abroad, students and group leaders are placed in selected homes of counterparts from the host school.

Throughout the year, the program sponsors provide guidelines and orientation material to assist school administrators, faculty coordinators, and group leaders in the selection and orientation of student participants and host families. Regional orientation conferences are held for teacher-coordinators to assist them in organizing the program for the visiting group and in preparing their students for the trip abroad. A Principal's Advisory Committee conducts program evaluations.

The School Exchange Service is granted listing as sponsor of group exchanges between schools.

School Exchange Service
SES links U.S. high schools with secondary schools in 11 other countries, facilitating exchange groups of 10-15 students and a group leader who attend school abroad for three to four-week periods. Students live with host families and participate in school and community life. Academic credit depends on local school policies. Two years of language training are required for exchanges with France, Spain, Venezuela, and Costa Rica. Orientation upon arrival in host countries is provided for programs during the academic year. Cost to participants: $380 - $1,500, excluding domestic travel to point of international departure.

Semester Exchange with Germany
U.S. and German schools with an established partnership may elect to exchange individual students for a semester, during which the students live with families and attend regular classes. Language proficiency and participation in a formal orientation is required. Cost to participants: $2,100, excluding domestic transportation to point of international departure.

Spanish Heritage-Herencia Española

116-53 Queens Boulevard
Forest Hills, N.Y. 11375
(212) 268-7565

Contact Person: Rev. M. J. Rodriguez, *President*

Date Established: 1971

Number of Participants, 1985-86: 1,729 (1,184 inbound; 545 outbound)

Countries Served: 3 (Mexico, Spain, U.S.A.)

Number of Staffed Offices: 6 (3 U.S.A.; 3 overseas)

Not-for-Profit Corporation

Spanish Heritage-Herencia Española was established as the Spanish Heritage Association, Inc., in 1971. Its present name was adopted in 1981. SHE is dedicated to promoting the Spanish language and culture of Spain in the United States, and the English language and U.S. culture in Spain.

Fundamental to SHE's operation is the local coordinator, who is normally a Spanish teacher at a local high school. The coordinator serves as liaison for the school, the host family, the student, and SHE offices. SHE compensates local coordinators by means of trips to Spain and scholarships for study abroad to the coordinators' own students.

Spanish Heritage-Herencia Española provides an exchange experience through which American youngsters go to Spain or Mexico as a school group and live with families while attending a local high school. In return, Spanish or Mexican student groups come to the United States, live with American families, and attend an American high school. The program focuses on travel/study groups of students from the same school, under the direction of their own high school teacher.

SHE exchanges range from three weeks to a full academic year. Some financial assistance is available to needy participants. Orientation is provided upon arrival in the host country for the short-term exchanges and both pre-departure and upon arrival in the year-long programs. SHE officials monitor participants' progress through monthly reports.

Spanish Heritage-Herencia Española is granted listing as sponsor of individual and study group exchanges with homestays.

Academic Year Abroad

Fifteen to 18-year-old Spanish-speaking students come to the United States or American students go to Spain or Mexico, live with families,

and attend school. (SHE does not accept anyone who is 18 on date of departure.) Academic credit for Spanish students is automatic. For American students, credit depends upon local school policies. Orientation is provided. Prior language training required. Cost to participants: $3,300, inclusive.

Semester Abroad
Fifteen to 18-year-old Spanish-speaking students come to the United States or American students go to Spain or Mexico, live with families, and attend school for a semester. Academic credit for Spanish students is automatic. For American students, credit depends upon local school policies. Orientation is provided. Prior language training required. Cost to participants: Sept. - Jan, $1,500; Jan. - June, $2,200, inclusive.

School-to-School Homestay Exchange
American high school students travel as a group to Spain for three weeks under the direction of their own teacher, live with Spanish families, and attend school. Subsequently, a similar group of Spanish students travel to the United States for a homestay and school attendance. Cost to participants: From $825, inclusive.

Summer Study in Spain
American 14 to 17-year-olds spend four weeks studying Spanish in Madrid, living at a university dorm, and one week traveling through Spain. Coordinated by an American principal and supervised by American chaperones. Native teachers in all classes. Cost to participants: $1,500, inclusive.

Summer Homestay Abroad
American and Spanish students, 14 to 17 years of age, live abroad for four weeks with local families. No school attendance or classes. Supervision by local coordinators. Focus is on intercultural living experience. Cost to participants: $1,275, inclusive.

Student Travel Schools, Inc.

19 Charmer Court
Middletown, N.J. 07748
(201) 671-6448

Contact Person: Ellen Battaglia, *President*

Date Established: 1985

Number of Participants, 1985-86: 88 (78 inbound; 10 outbound)

Countries Served: 3 (Denmark, Norway, Sweden)

Number of Staffed Offices: 11 (1 U.S.A.; 10 overseas)

Not-for-Profit Corporation

Student Travel Schools is a European educational organization headquartered in Gothenburg, Sweden, with offices in 10 European countries.

STS makes it possible for 15 to 18-year-old students to spend a year at an American high school while living with an American family. Screened for admission to the program by STS representatives and school officials, students are proficient in English and maintain a B average in all subjects.

Students and parents receive orientation prior to students' departure. After arrival the area representatives hold further orientation sessions for students and their host families. The area representative, who is a member of the local community, works closely with school personnel and host family so that any questions or concerns of the students' can be handled immediately.

Each American host family is interviewed by the local STS representative. The STS student's parents provide a monthly allowance while the student is in the United States. American host families are responsible for room and board.

All STS exchange students visiting the U.S.A. are offered, at an additional cost, local trips, according to the geographical location of the host home. Students are advised about these trips prior to their arrival in the United States, and host families are advised, well in advance, of any trips that have been planned.

American students who are members of host families may participate as exchange students living with overseas host families. Students and their parents (who are or have been host parents) are interviewed by an STS representative.

American students leave at the end of July for a three to four-week stay with a host family in Sweden. At this time, only Swedish host families are available. Whenever possible, the American student will be

placed in the home of the exchange student that stayed with his/her family in the United States.

Student Travel Schools, Inc., is granted listing as sponsor of short and long-term homestay exchanges.

Full Year Program
Fifteen to 18-year-olds live with American families and attend school for a full academic year. Orientation both pre-departure and upon arrival in U.S.A. Demonstration of English proficiency required prior to selection. STS provides optional enrichment activities and supplemental travel at additional cost. Cost to participants: $2,500 inclusive.

Summer Program
Fifteen to 18-year-olds live with American families for five weeks. Students attend classes on American culture and participate in a variety of excursions and STS planned activities. Orientation both pre-departure and upon arrival in U.S.A. Cost to participants: $1,300, inclusive.

Summer Abroad
Fourteen to 18-year-old American youths live with Swedish families for three to four weeks. Usually a reciprocal visit by student whose family hosted a Swedish student on the full year or summer programs. Host family provides cultural enrichment activities. Cost to participant: $750, inclusive.

Up With People

3103 North Campbell Avenue
Tucson, Ariz. 85719
(602) 327-7351

Contact Person: Glen Shepherd, *Director of Education and Admissions*

Date Established: 1965

Number of Participants, 1985-86: 675

Countries Served: 23 (Belgium, Canada, China, Denmark, England, Finland, France, Germany, Ireland, Italy, Japan, Liechtenstein, Luxembourg, Mexico, Netherlands, Norway, Portugal, Scotland, Spain, Sweden, Switzerland, U.S.A.)

Number of Staffed Offices: 6 (1 U.S.A.; 5 overseas)

Not-for-Profit Corporation

Up With People was founded by J. Blanton Belk in the mid-60s to provide a positive channel for the idealism and energy he saw in student movements around the world. It was his belief that through music and dance young people could communicate their ideas and hopes effectively. Up With People was incorporated in 1968 and now maintains five international casts, each composed of 135 young people. These 675 participants are selected from some 10,000 applicants annually. They represent 25 different countries and 45 different states in the United States.

In the Up With People program, young men and women from different countries and backgrounds travel together for a year performing an international musical show. In the course of their tours, students participate in lectures, workshops, and discussions with civic leaders, educators, government officials, industrialists, newspaper editors, social workers, and fellow students. Their practical work experience encourages development of career skills in business management, sales and marketing, personnel interviewing and recruiting, show production, performing arts, communications, and organizational management. Career opportunities are explored through host families and pre-arranged days with professional people.

An important part of Up With People's educational and cultural exchange is the hospitality provided to the students in each community by short homestays with local host families. During the average one-year tour, each student will stay with 80-90 different families from every walk of life and many cultures. Host families provide lodging and some meals.

While Up With People participants are not generally high school

students during their year of participation, many are high school students at the time of their initial application. The 675 cast members selected each year range in age from 18 to 25. Maturity, personality, motivation, interest in the world around them, ability to communicate, and the desire to serve others are among the attributes for which Up With People is looking in its participants.

Up With People is granted listing as a special performing cross-cultural tour group.

Up With People

A 12-month program, beginning in January or July, providing 18 to 25-year-olds opportunity to travel internationally, live with 80 different families, and stage musical shows in the places they visit. Academic credit available through the University of Arizona (Tucson) for an added cost. Students selected by personal interview. Cost to participants: $6,600, excluding cost for academic credit if desired.

World Experience

2440 South Hacienda Blvd., Suite 116
Hacienda Heights, Calif. 91745
(818) 330-5719

Contact Person: Bobby Jean Fraker, *Chief Executive Officer*

Date Established: 1977

Number of Participants, 1985-86: 220 (197 inbound; 23 outbound)

Countries Served: 16 (Australia, Bolivia, Brazil, Canada, Chile, Colombia, Denmark, Finland, France, Germany, Mexico, Norway, Panama, Spain, Sweden, U.S.A.)

Number of Staffed Offices: 9 (2 U.S.A.; 7 overseas)

Not-for-Profit Corporation

World Experience is a volunteer network of people around the world that offers to students a school attendance and family living experience in a foreign country for either an academic year or a semester.

WE extends limited financial assistance to participants with demonstrated need. The amount of aid given each year is dependent upon the funds available. Applicants for financial aid are screened by a Scholarship/Financial Aid Committee. Recipients must demonstrate both a need for assistance and high academic qualifications.

A third annual conference for WE volunteers from the United States was held in Michigan in 1986 and conferences for the European and South American personnel were held in England and Colombia. These conferences, designed to provide training in intercultural relations, focused on broadening the perspectives and skills of volunteers in their efforts to recruit and supervise WE exchange students.

World Experience screens prospective exchange program participants before referring them for placement with a specific host family. Final determination of placement is made by consensus of a selection committee, based on an evaluation that includes interviews with both participants and hosts.

World Experience is granted listing as sponsor of the semester and year-long homestay exchanges.

Homestay/Study

Fifteen to 18-year-olds are placed in the United States or another country to live with a family and attend school for one or two semesters. Academic credit is possible depending on home-school policies or through Eastern Washington University (details available on request). Orientation both prior to departure and upon arrival in the host country is provided. Special language training is required for France and Germany. Cost to participants: $1,200 (semester); $1,690 (year), exclusive of travel.

Youth for Understanding

3501 Newark Street, N.W.
Washington, D.C. 20016
(202) 966-6800

Contact Person: William Woessner, *President*

Date Established: 1951

Number of Participants, 1985-86: 6,480 (3,990 inbound; 2,490 outbound)

Countries Served: 29 (Argentina, Australia, Belgium, Brazil, Chile, Colombia, Denmark, Ecuador, El Salvador, England, Finland, France, Germany, Greece, Ireland, Japan, Mexico, Netherlands, Norway, Paraguay, Philippines, Scotland, Spain, Sweden, Switzerland, U.S.A., Uruguay, Venezuela, Wales)

Number of Staffed Offices: 39 (14 U.S.A.; 25 overseas)

Not-for-Profit Corporation

Youth for Understanding started as a postwar effort to re-establish ties between the United States and Germany. It was an experiment by the Ann Arbor/Washtenau, Mich., Council of Churches, to place 75 German and Austrian teenagers with American families for a year. The plan was later broadened to provide similar exchange opportunities for teenagers in the United States and other countries.

Youth for Understanding is an educational institution dedicated to international understanding, education, and world peace. YFU is a nonsectarian, nongovernmental organization, funded primarily by participants' fees and contributions from corporations, foundations, and governments.

YFU has placed more than 100,000 high school students during the last 34 years, all of whom live with volunteer host families. YFU relies on a full-time staff along with large numbers of trained volunteers to manage its programs.

Students and host families are provided with support services such as cross-cultural orientation, counseling, and language tutoring. YFU administers competitive scholarship programs for high school students sponsored by the Japanese, Finnish, German, and U.S. governments. It also administers a large corporate scholarship program and a financial aid program. Through these programs nearly half of all U.S. participants in YFU programs receive some financial assistance.

Youth for Understanding is granted listing as sponsor of both long and short-term residence homestay exchanges, and of special short-term travel/study programs.

American Overseas Academic Year Program
Fourteen to 18-year-olds spend an academic year in one of 19 countries, living with a volunteer host family and attending school. Academic credit depends on home-school policies; college credit possible. Orientation is provided prior to departure and/or upon arrival. Language training is required only for Spain, Venezuela, French-speaking countries, and German-speaking Switzerland. Cost to participants: $3,700 - $4,400, excluding U.S. domestic travel.

American Overseas Semester Program
Fourteen to 18-year-olds spend an academic semester in Argentina, Australia, France, or Spain, living with a volunteer host family and attending school. High school credit depends on home-school policies; college credit may be available. Orientation is provided prior to departure and upon arrival. Language training is required for Spain. Cost to participants: $3,950 - $4,175, excluding U.S. domestic travel.

American Overseas Summer Program
Fourteen to 18-year-olds live with a volunteer host family in 1 of 22 countries and participate in a variety of YFU-sponsored activities. Orientation is provided prior to departure and/or upon arrival in the host country. Language training is required for French-speaking countries. Cost to participants: $1,675 - $2,500, excluding U.S. domestic travel.

Sport for Understanding
Fourteen to 19-year-olds travel during the summer to more than 20 countries in teams that concentrate on sports training/competition, cultural enrichment activities, and family living. Teams of 12 to 18 persons are led by volunteer coaches and hosted by volunteer sports clubs. Normally, teams spend four weeks in one location with some excursions. The program is geared to the average or better athlete. Pre-departure orientation and extensive in-country instruction is provided. No language training is required. Cost to participants: $1,600 - $2,175, excluding U.S. domestic travel.

International Academic Year to the U.S.
Fifteen to 18-year-olds from 30 countries live with volunteer host families in the U.S. and attend school. Orientation is provided prior to departure and after arrival in the United States. English language proficiency is required. Cost to participants: $2,500 - $4,000, inclusive.

International Semester to the U.S.
Fifteen to 18-year-olds from seven countries spend an academic semester with volunteer host families in the United States and attend school. Orientation is provided prior to departure and after arrival in the United States. English language proficiency is required. Cost to participants: $2,100 - $3,800, inclusive.